



Abby Kelley Foster Charter Public School

10 New Bond Street Worcester, MA 01606

Phone: (508) 854-8400 Fax: (508) 854-8484

www.akfcs.org

Education Committee Meeting Agenda Wednesday, September 9, 2020 / 7:45 a.m.

Meeting Link

<https://akfcs-org.zoom.us/j/85046989180?pwd=ak5XK0tSc2FrUjEyYbDJ3NEhLSW1xdz09>

Meeting ID: 850 4698 9180

Passcode: 0ALJNa

- I. Call to Order- Shelly Yarnie, Committee Chair
- II. Attendance Recorded
- III. Review of the August 5, 2020 Meeting Minutes
 - a. Motion: To approve the minutes from the August 5, 2020 Education Committee Meeting.
- IV. ELL/ESL Presentation- Ms. Tambolleo
- V. Abby Kelley Opening for 2020/2021 Update- Ms. Paluk
 - a. Special Education Update- Ms. Little
 - b. ELL Student Update- Ms. Tambolleo
- VI. Next meeting Thursday, October 8, 2020 7:45 a.m.
- VII. Adjournment
 - b. Motion: To adjourn the meeting.



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Education Committee Meeting Minutes- **DRAFT**

Wednesday, August 5, 2020 / 7:45 a.m.

Meeting Link

<https://us02web.zoom.us/j/86096029199?pwd=WGxCSGd0dWV6WFZLT3VHdlo4OHk5QT09>

Meeting ID: 860 9602 9199

Passcode: 9WzRsr

- I. Shelly Yarnie, Committee Chair called the meeting to order at 7:52 a.m.
- II. Attendance Recorded:
Committee Members: Shelly Yarnie, Chair, Bibiche Zagabe-Ndiku, Celia Blue
Board Members: Randy Schmid
Staff: Amelie Tambolleo, Chris Kursonis, Rob Kerr, Kelly Davila, Siby Adina, Jess Regan, Amy Pulifico, Michelle Vigneux, Heidi Paluk, Amy Emma
- III. The Committee reviewed the May 20, 2020 Meeting Minute. Ms. Yarnie asked for a Motion to approve the minutes from the May 20, 2020 Education Committee Meeting. Ms. Blue made the Motion, Ms. Zagabe-Ndiku seconded the Motion. The motion was passed, with Mr. Schmid abstained as he had not been present at that meeting.
- IV. Ms. Tambolleo presented to the Committee the Seal of Biliteracy program which the District is considering to adopt. The program would give students who have demonstrated proficiency in two or more languages an award for this achievement. Through the program students would be encouraged in their achievement and pursue biliteracy, which upon completion of the program provides an opportunity for our students to “stand out” with this achievement. Conversations continue and costs are being determined.
- V. In the interest of time Ms. Davila briefing updated the Committee on IB results from this past academic year. Abby Kelley had more students than in previous years taking IB courses and their test scores were impressive. Ms. Davila was asked by Ms. Yarnie to hold until the next meeting the conversations regarding the review and expansion of the school’s mission statement to include the intrinsic values of IB such as international-mindedness and the IB learner profile. Ms. Davila also tabled her conversation with the Committee regarding implementing strategies to ensure the governing body and administrative team further develop their knowledge of IB



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- VI. Ms. Tsmbolleo was asked to hold her presentation on the AKF ELL/ESL until the September 9th meeting.
- VII. Ms. Paluk led the Committee in a conversation regarding the Abby Kelley opening for 2020/2021. This was a continuation of the conversation from the most recent Board Meeting, with more emphasis on the Remote Learning model Abby Kelley will start the school year in. The Committee expressed their appreciation for the entire faculty and staff at Abby Kelley for the work they have done and continue to do.
- VIII. Ms. Yarnie shared with the Committee the next meeting date on Wednesday, September 9, 2020 7:45 a.m.
- IX. Ms. Yarnie asked for a motion to adjourn the meeting. Ms. Zagabe-Ndiku made the motion, Ms. Blue seconded it, and the motion was unanimously approved. The Meeting adjourned at 9:16 a.m.

English as a Second Language Program AKFCS



Mission

The aim of the English Learner Program at the Abby Kelley Foster Charter Public School is to provide linguistically and culturally diverse students with instruction that will assist them in English language development and in mastering academic subject matter content. We are committed to offering a program which will meet the needs of our English Learners both academically and as lifelong citizens of the community.

Theory of Action

Abby Kelley Foster Charter Public School's English Learner Theory of Action is based on the district implementing a Sheltered English Immersion model with fidelity. When done so, English Learners will achieve language proficiency within six years of being identified as an English Learner, while achieving academic excellence in content, general education classrooms.

English Learners are the fastest growing student population in Massachusetts.

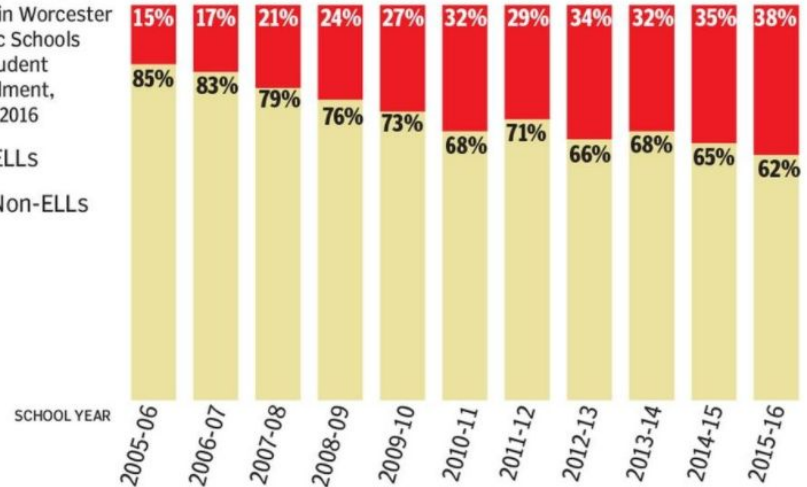
In Massachusetts:

- ✗ total student enrollment has dropped since 2000
- ✗ the number of ESL students has almost doubled to over 90,204 students, or 9.5% of the student population.
- ✗ 90% of school districts have at least one ESL student,
- ✗ 19% of districts have 100 or more ELs.

English Language Learners in Worcester

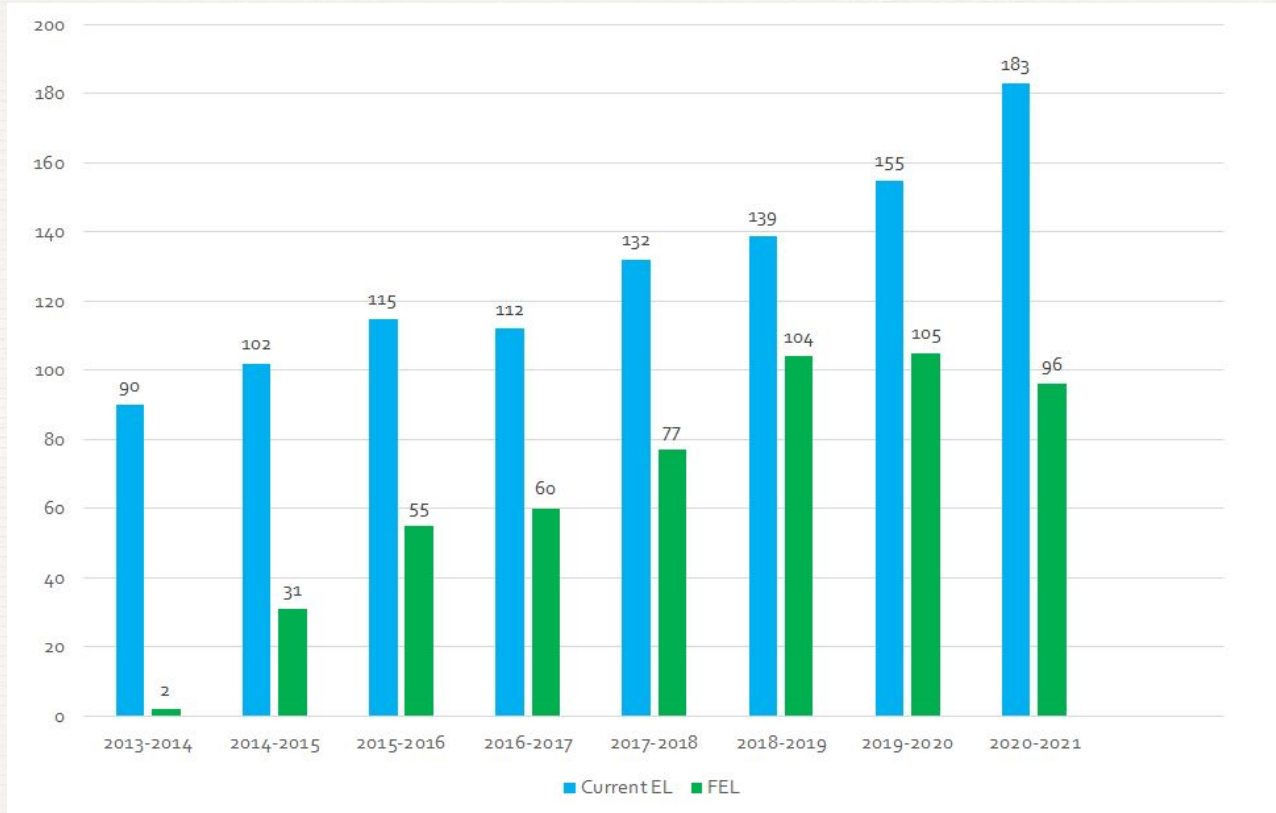
ELLs in Worcester Public Schools by student enrollment, 2005-2016

■ ELLs
■ Non-ELLs



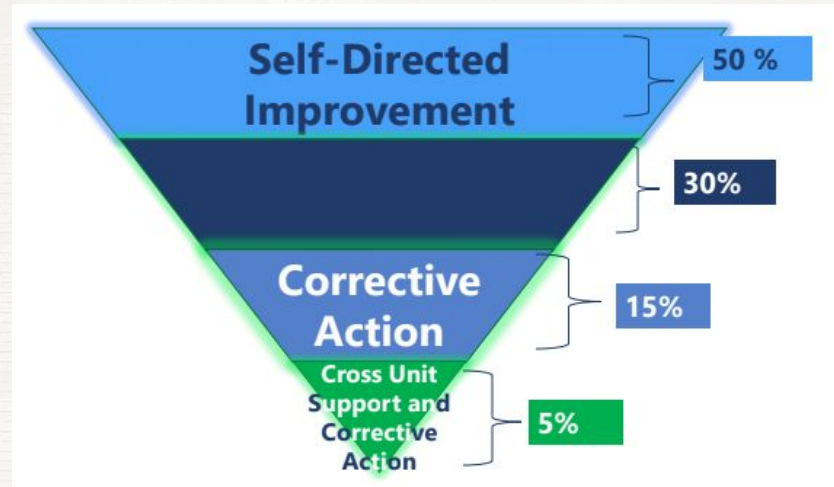


Number of ELs Over the Past Eight Years



Tiered Focused Monitoring System

- Districts are reviewed every six years
- Differentiated monitoring based on a district's level of need:
 - ◆ Tier 1/Self-Directed Improvement: Data points indicate no concern on compliance and performance outcomes - meets requirements.
 - ◆ Tier 2/Directed Self-Improvement: No demonstrated risk in areas with close link to student outcomes - low risk.
 - ◆ Tier 3/Corrective Action: Areas of concern include both compliance and student outcomes - moderate risk.
 - ◆ Tier 4/Cross-unit Support and Corrective Action: Areas of concern have profound effect on student outcomes and ongoing compliance - high risk.



Monitoring Phases

- District Self-Assessment on all ELE Criteria:
 - EL student record review and submission
 - EL document review and submission
- OLA Desk Review:
 - Review of district/school self-assessments
 - Review of district/school – specific data for tier placement
 - Review of student record documents
 - Identify Onsite Activities for Tier 3 and Tier 4 districts
 - Schedule phone interviews for Tier 1 and Tier 2 districts
- Range of Onsite/Virtual Review Activities:
 - Interviews and Observations (or phone/ZOOM interviews for Tier 1 and Tier 2 districts)
 - Parent Surveys
- Report Preparation and Dissemination
- CAP/CIMP (Continuous Improvement and Monitoring Plan) Development and Approval:
 - Onsite technical assistance
 - Electronic transmittal, review and approval
- Progress Reports:
 - Electronic transmittal, review and approval



ELE Criteria



ELE Criteria 7- Parent Involvement

English Learner Parent Advisory Council

What are ELPACs?

- English learner parent advisory councils are made up of parents and legal guardians of students who are or have participated in the ESL program.

How can I get involved?

- Membership is voluntary.
- Open to all parents and legal guardians of students who are or have participated in the ESL program.

What are the duties of ELPACs?

- Meeting regularly with school or district leaders to participate in the planning and development of programs to improve educational opportunities for EL students.
- Reviewing district and school improvement plans as they relate to ELs
- Meeting at least annually with the school committee or school council.



Name (Original Name)

Michelle Vigneux

Amelie Tambolleo

Rob Kerr

Ann-Marie May-Ferraro

Mr. Kursonis

Amy Emma

AnnMarie Little

Amy Puliafico

Heidi Paluk she/her/hers

Jie Park

Shelly Yarnie (syarnie@wpi.edu)

ValentinaT

Siby Adina

Bibiche Zagabe-Ndiku

Sally Mansoor

Lee Underwood

jessica Regan

Celia.Blue

iPhone

Student Outcome Statistics Detail

Settings: Start Class Year/Grade: **class of 2020**; End Class Year/Grade: **class of 2020**

	Total		White		Black		Asian		Hispanic		Native American		Filipino		Pacific Islander		Multi-Racial		Other		N/A		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	U
4 Yr College	17	35	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	17	35	0
Public In-State	11	22	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	11	22	0
Private In-State	4	9	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	4	9	0
Public Out-of-state	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0
Private Out-of-state	2	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	3	0
Unspecified	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2 Yr College	10	8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	10	8	0
Public In-state	10	8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	10	8	0
Private In-state	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Public Out-of-state	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Private Out-of-state	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Unspecified	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Career Education	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
In-state	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Out-of-state	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Non U.S. College	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Non U.S. College (Unspecified)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Other Schools	3	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3	1	0
Apprenticeship Program	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Military	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Employed	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0
Dropped-out	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
College Prep School	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0
Year Off	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0
Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Undecided/No Plans	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Unknown	4	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	4	1	0
Total Students	37	46	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	37	46	0



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- I. The meeting was Called to Order by Shelly Yarnie, Committee Chair at 7:46 a.m. At that time it was determined the Committee did not have quorum when a Committee Roll Call was taken. The meeting was suspended until 8:05 a.m. at which time it was determined the Committee had a quorum. Ms. Yarnie called the meeting to order at 8:05 a.m. with a successful Roll Call.
- II. Attendance was recorded and is provided on the attached document.
- III. The Committee reviewed the August 5, 2020 Meeting Minutes. Ms. Yarnie asked for a motion to approve the minutes from the August 5, 2020 Education Committee Meeting. Ms. Zagabe-Ndiku made the Motion to approve, Ms. Blue provided a second to the Motion. The Motion was unanimously approved.
- IV. Ms. Tambolleo presented the attached ELL/ESL presentation to the Education Committee. Ms. Tambolleo highlighted the 180+ students who were identified and prioritized to return to in person instruction. Ms. Tambolleo broke down further the classification of these students and how the ELL Department went about the process of contacting families and bringing those students who would need and benefit from in person instruction. The work continues and is planning a focus on the Kindergarten students as they prepare to come into school.
- V. Mrs. Paluk provided an update on the Abby Kelley Opening for the 2020/2021 school year. She noted that the 10 days of PD the faculty and staff participated in was successful and helpful for all. This school year will be challenging, but the faculty and staff are well prepared.

Ms. Little updated the Committee on the progress made in the Special Education Department for the start of the school year. Ms. Little noted that number of students coming in to school were low. Some of that is because some students were not eligible to come to school because they needed medical clearance which they did not have and others simply opted stay remote. Ms. Little noted students being identified while in a class meeting, as being at



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school was a concern.

Ms. Little noted that a key difference from the Spring to now is that the student's IEPs allow for a Remote Learning Addendum, which was not the case in the Spring. The plans were being worked out and developed, would be monitored and assessed after two weeks. Ms. Little noted testing timelines/guidelines were still a challenge given that the students are in physically at school the coordination of the testing has an added level of coordination with the family to in some cases bring the student in.

Questions that came from the Committee for Ms. Little; will there be encouragement from the school for the families who did not send their students in. How would outside services students typically received in school and delivered to students. Ms. Little said that student attendance would be monitored and that would support the process of identifying students who may need additional support. Ms. Little noted that outside services would be delivered through in person sessions if possible or via telehealth.

VI. Next meeting Thursday, October 8, 2020 7:45 a.m.

by VII. Ms. Yarnie asked for a Motion to Adjournment. The Motion was made by Ms. Blue, seconded
Ms. Zagabe-Ndiku. The Motion passed unanimously and the meeting was adjourned at 8:59 a.m.