



# Abby Kelley Foster Charter Public School

10 New Bond Street Worcester, MA 01606

Phone: (508) 854-8400 Fax: (508) 854-8484

[www.akfcs.org](http://www.akfcs.org)

## Education Committee Meeting Agenda- DIGITAL MEETING

Friday, October 14, 2022, 8:00 a.m.

<https://akfcs-org.zoom.us/j/94611941394?pwd=NklvbDJsKzVINTRqWW92emxOOUVEUT09>

**Meeting ID:** 946 1194 1394 **Passcode:** 239798

**By phone:** +1 309 205 3325 US **Meeting ID:** 946 1194 1394

- I. Call to Order- Amy Vernon, Chair
- II. Introductions/Attendance Recorded
- III. Review of September 29, 2022, Meeting Minutes
  - a. **Motion:** To approve the September 29, 2022, Meeting Minutes
- IV. MTSS MS Program Launch- Dr. Caroline Cole. Jessica Regan
- V. 2022 MCAS Presentation- Rob Kerr, Jessica Regan, Lauren Blumberg
- VI. Looking at Academic Data- Amy Vernon/Curriculum Coordinators
- VII. Education-Related Board Representation- Heidi Paluk/Amy Vernon
- VIII. Principals Update: Opening of School (Reflections/Updates)- Kelly Gould, Shelly Hinds, Christopher Kursonis
- IX. Timely Topics as Identified by the Chair and/or ED
- X. Upcoming Education Committee Meeting(s):
  - a. Thursday, November 10, 2022
  - b. Friday, December 9, 2022
- XI. Adjournment



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## Education Committee Meeting Minutes- DRAFT

Thursday, September 29, 2022, 8:00 a.m.

<https://akfcs-org.zoom.us/j/98360662574?pwd=b3FoY3BUZXZXSUVJY2w4R0oyb2lLZz09>

Meeting ID: 983 6066 2574 Passcode: 801866

By phone: 19292056099 Meeting ID: 983 6066 2574

The meeting was called to order by Amy Vernon, Chair. The attendance was recorded and is attached.

The Committee reviewed the meeting minutes from the August 12, 2022, meeting. Ms. Vernon noted the following corrections:

1. Page 1- 3 days of Professional Development
2. The spelling of the word "Dibels."
3. Last page- The addition of the word "schools."

Ms. Vernon requested a motion to approve the August 12, 2022, meeting minutes. The motion was made by Ms. Zagabe-Ndiku and seconded by Ms. Yarnie. The modifications were noted, and the minutes were updated with the changes. The minutes were approved with correction unanimously.

### **Overview of Annual Education Committee Calendar of Topics**

Ms. Vernon began by presenting a monthly topic calendar list that would be used to guide future Education Committee meetings. It was also explained that if a topic were not on the list, it would be added as this was a draft version that could be edited.

### **Looking at Academic Data: Standardization**

Ms. Vernon began by explaining that the goal was to use the information the data provided to assist the school better and increase Board engagement. Ms. Vernon noted that the purpose of creating an Education committee workshop was to ensure that the available data was being used to the best extent and allow for more collaborative and strategic conversations. It was also explained that while there was not a specific data protocol currently in place, it would be necessary to create one to facilitate the discussions around data better. It was also noted that templates would be established that would decrease the workload of the staff members when filling out specific information.

Ms. Vernon explained that getting Board members acclimated to a more streamlined presentation method would allow them to understand data sets and be able to attach context to the information that was being presented. This would let more time to discuss and focus on the importance of the data received. Board members and staff discussed different data points, such as student test scores by grade and subgroups and student proficiency per grade level. It was explained that while data was received on certain topics, there was

*Abby Kelley Foster Charter Public School does not discriminate on the basis of race, color, sex, gender identity, religion, national origin, sexual orientation, disability, or homelessness and all students have equal access to the general education program and the full range of any occupational/vocational education programs offered by the district.*



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not enough information to understand what may have happened fully. It was determined that the form would be updated as time went on and would be used to facilitate better data understanding.

### **IB Spring Data**

Ms. Davila began by commending the May 2022 IB exam students in her presentation. Students had to take exams and write a 4000-word extended essay on a subject or topic of choice. The highest score was 39/45, making it the highest for the IB exam. The global average was 31 points, to which the students averaged 30, missing the global point average by only one point. It was also noted that a few students received college credits due to the workload of classes. Ms. Davila explained that of 112 subject exams taken by students, 110 earned a score of 98, allowing them to receive their certificates. It was also noted that while participation in IB decreased during the pandemic, it was expected to rise again.

Ms. Vernon inquired about examples of presented projects. Ms. Davila stated that it was based on the student and provided examples of the students working with eighth graders in math for tutoring and those working outside the school. It was also noted that the students developed the proposal and plan and that Ms. Davila approved it.

### **SEL Spring Data**

Dr. Cole presented the survey results that were received back from students, families, and staff. While some of the information stayed the same in grade-level responses, some categories did see an increase or decrease in areas. Dr. Cole also explained that the self-management category went up an entire point and the growth mindset category went up four points. At the same time, emotional regulation skills remained at the 45th percentile. It was also noted that the scores obtained placed us in the middle compared to the national average.

It was explained that a bullying prevention program was set in place for grades K through eighth, allowing for more strategies to be used and allowing for more proactivity in creating a Tier 2 curriculum. Dr. Cole explained that while some of the scores may have decreased as opposed to increasing, this allows staff and guidance to see better where support may be needed. Dr. Cole also explained that a new clinician was hired to address student needs, and new initiatives for a sense of belonging were currently being implemented.

The Principal update was tabled for the next meeting on October 14, 2022.

Ms. Vernon asked for a motion to adjourn the meeting. The motion was made by Ms. Zagabe-Ndiku and seconded by Ms. Vernon. The meeting was adjourned at 10:00 a.m.

# 2022 MCAS Results

Abby Kelley Foster Charter Public School

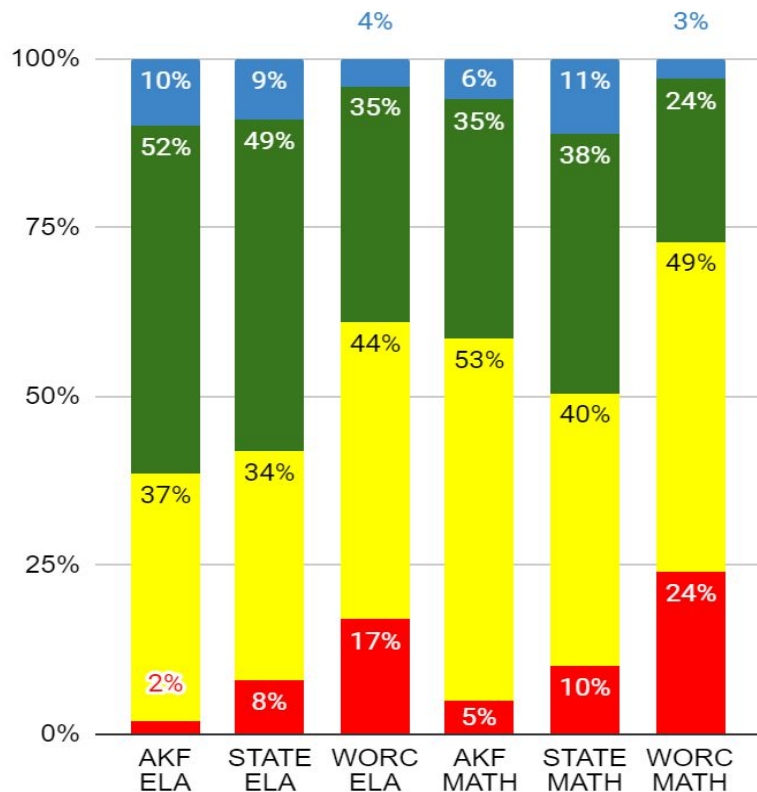
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# When viewing this data, please note the following:

- State to district comparisons
- 4 levels of achievement
- DESE has shifted focus towards an increase in average score (scaled score), not % of students at meeting and exceeding expectations
  - Not using for school accountability levels right now
- 10 subgroups (race, students with disabilities, income level, ELL)
- Moderate growth is considered 35-65

## Grade 10

Exceeding % Meeting % Partially % Not Meeting %



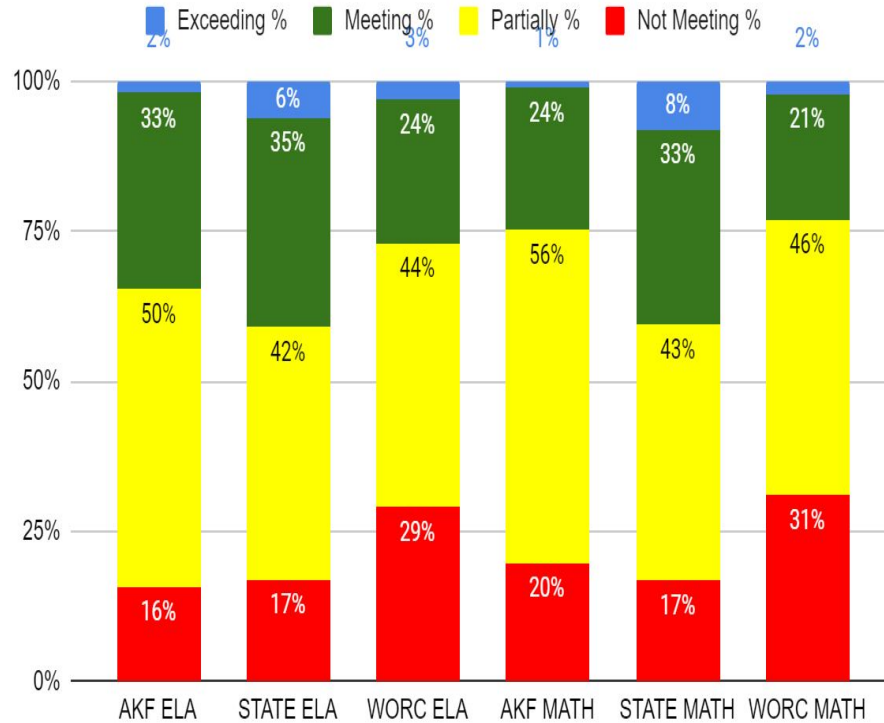
62%

Of AKF 10th Graders are on or above grade level in ELA

41%

Of AKF 10th Graders are on or above grade level in MATH

## Not Meeting %, Partially %, Meeting % and Exceeding %



3-8

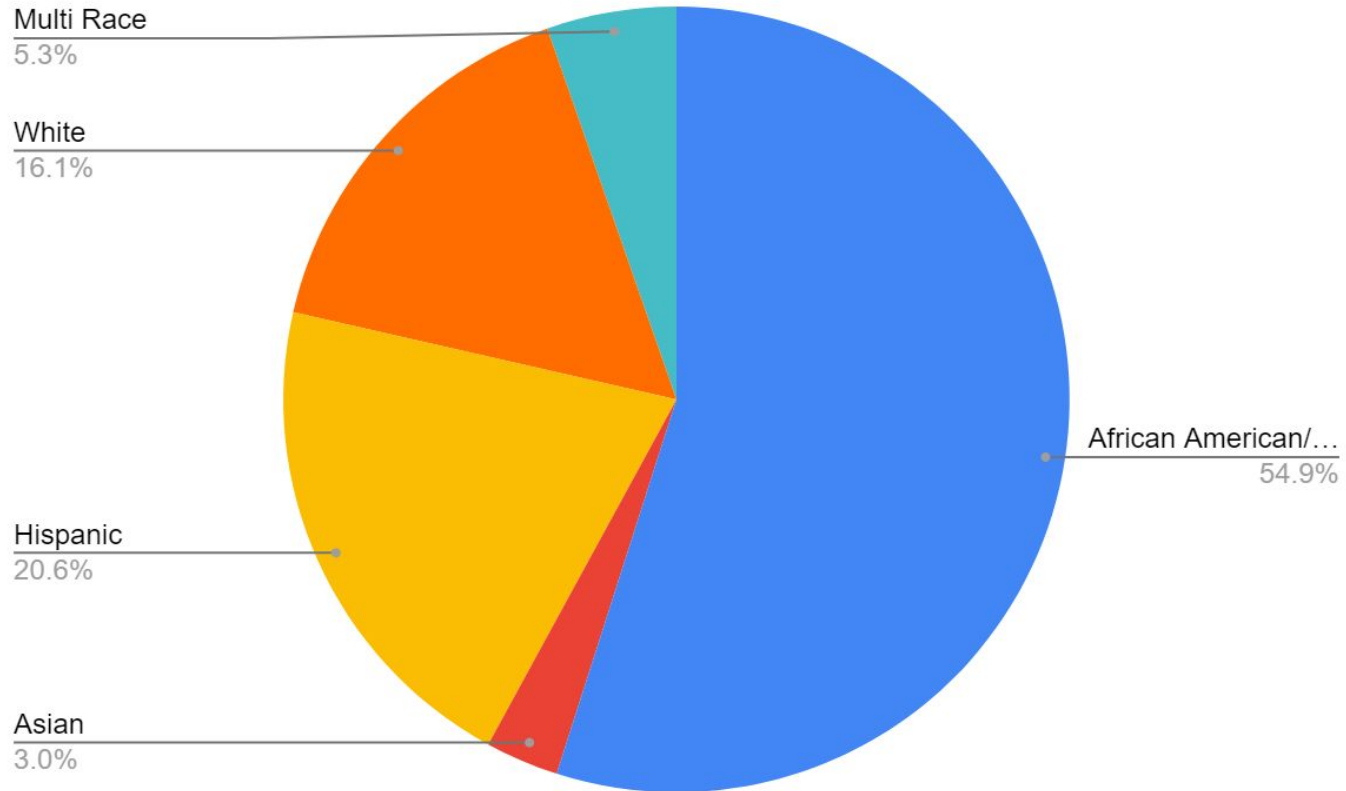
35%

Of AKF 3rd-8th Graders are on or above grade level in ELA

25%

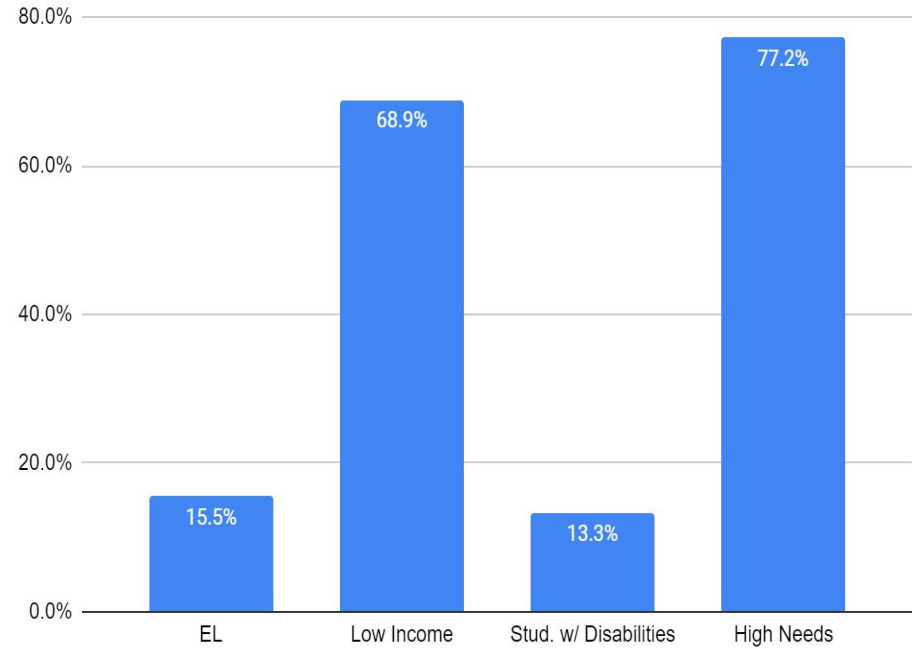
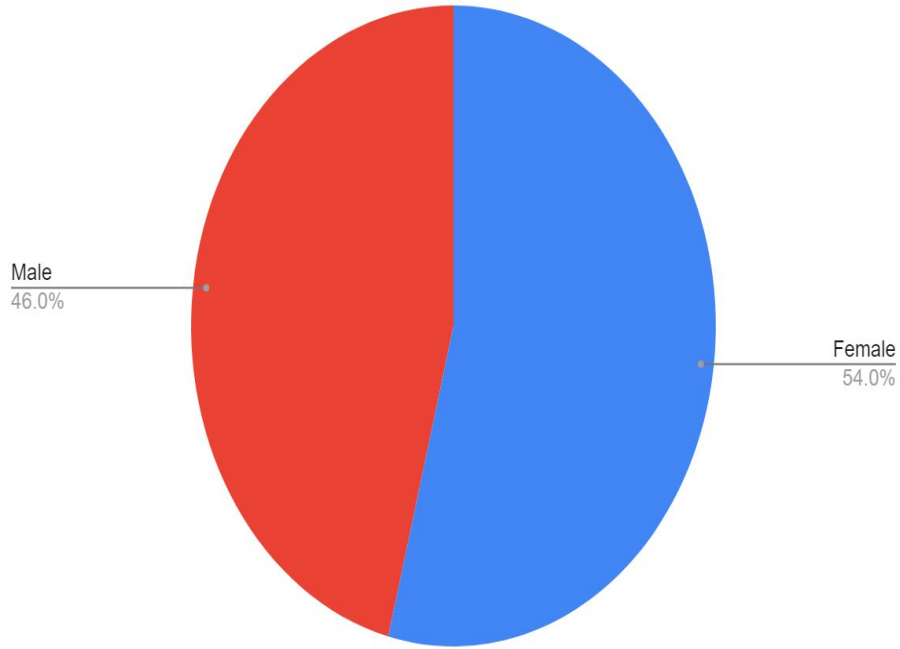
Of AKF 3rd-8th Graders are on or above grade level in MATH

# AKF Demographics





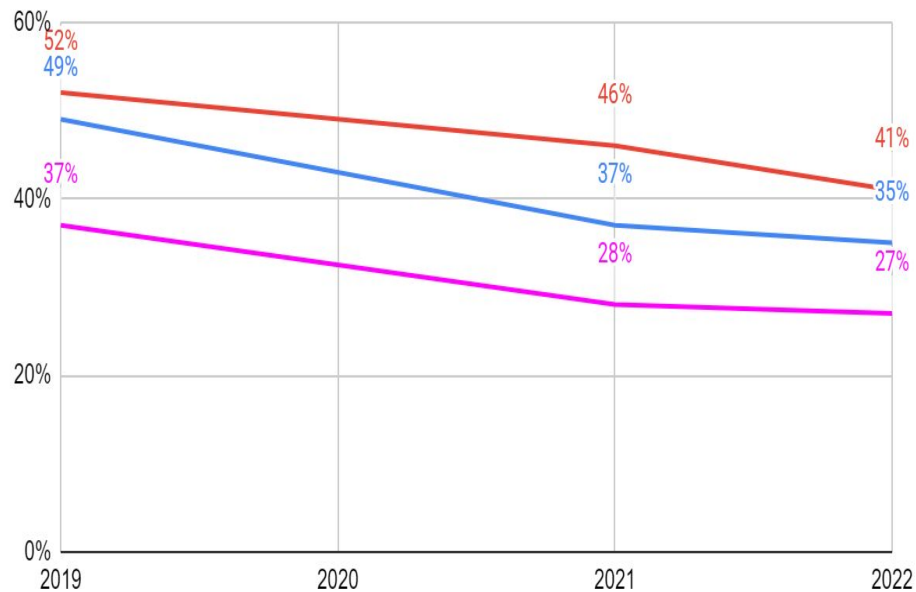
# Sub Groups (District Wide)



## 3-8 AKF, STATE and WORCESTER comparison

### AKF, STATE and WORCESTER

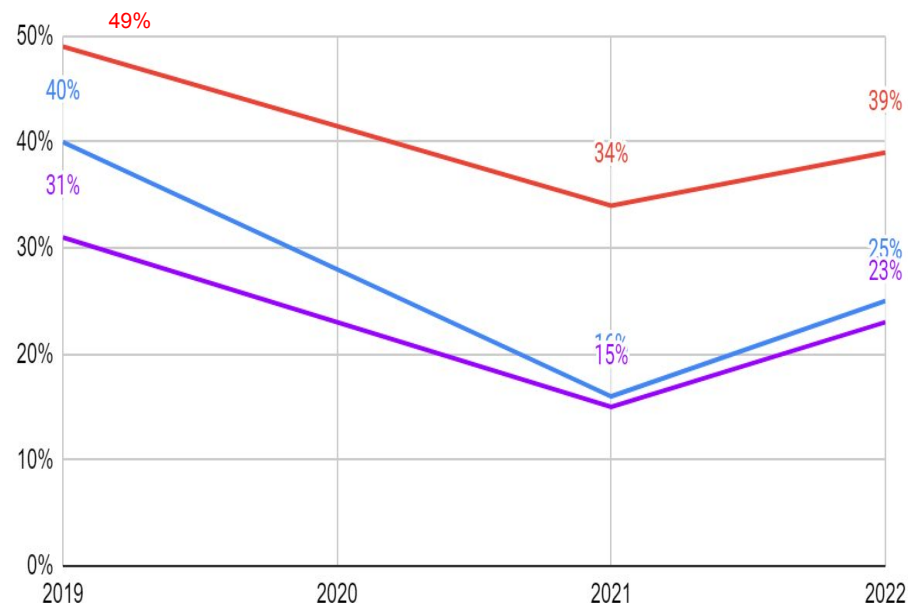
AKF STATE WORCESTER



3-8 ELA

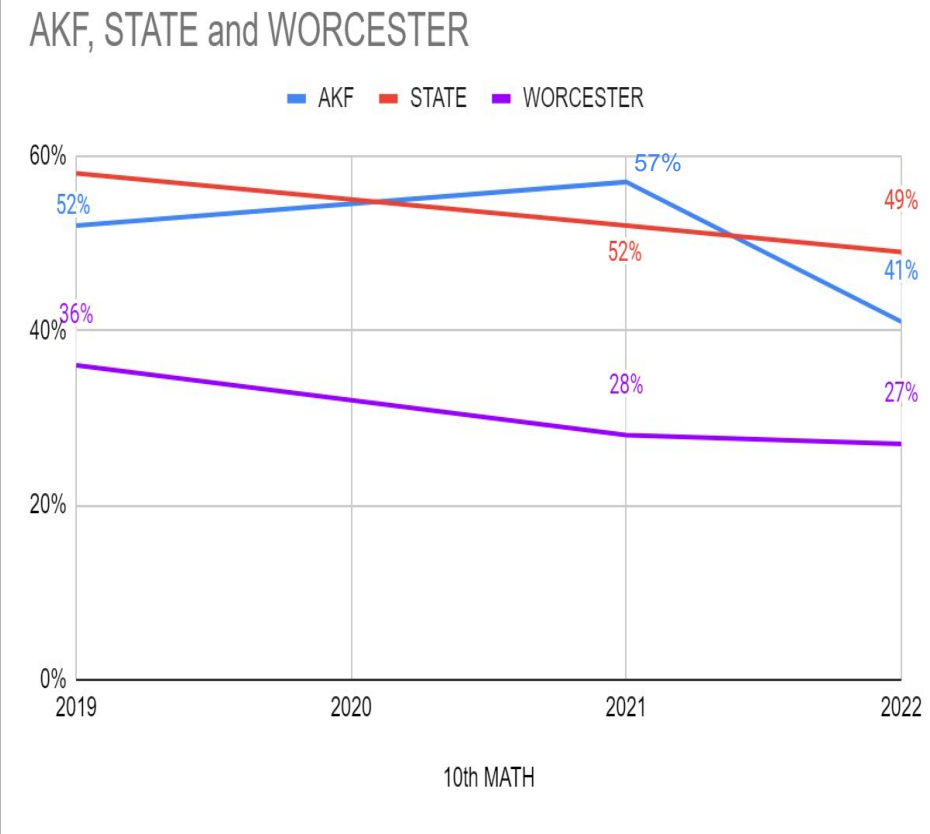
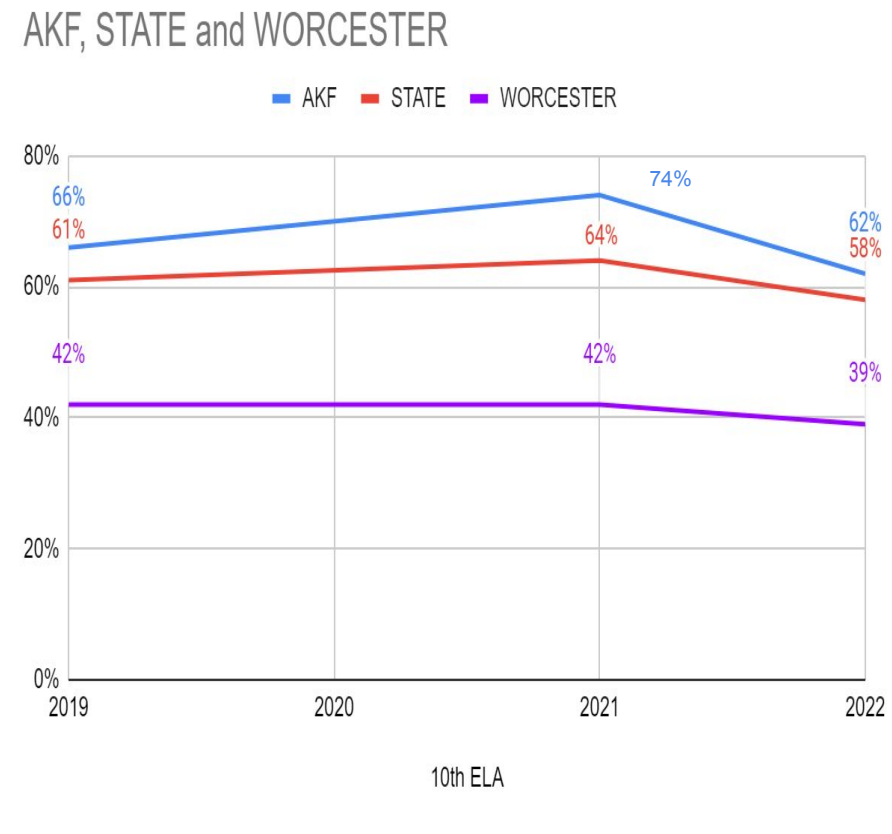
### AKF, STATE and WORCESTER

AKF STATE WORCESTER



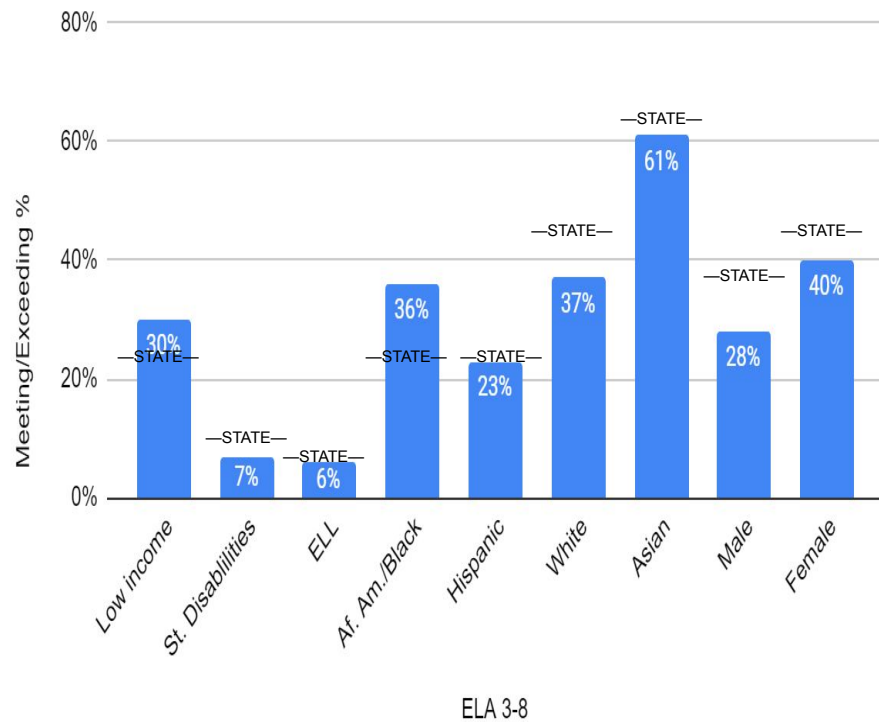
3-8 MATH

10th AKF, STATE and WORCESTER comparison

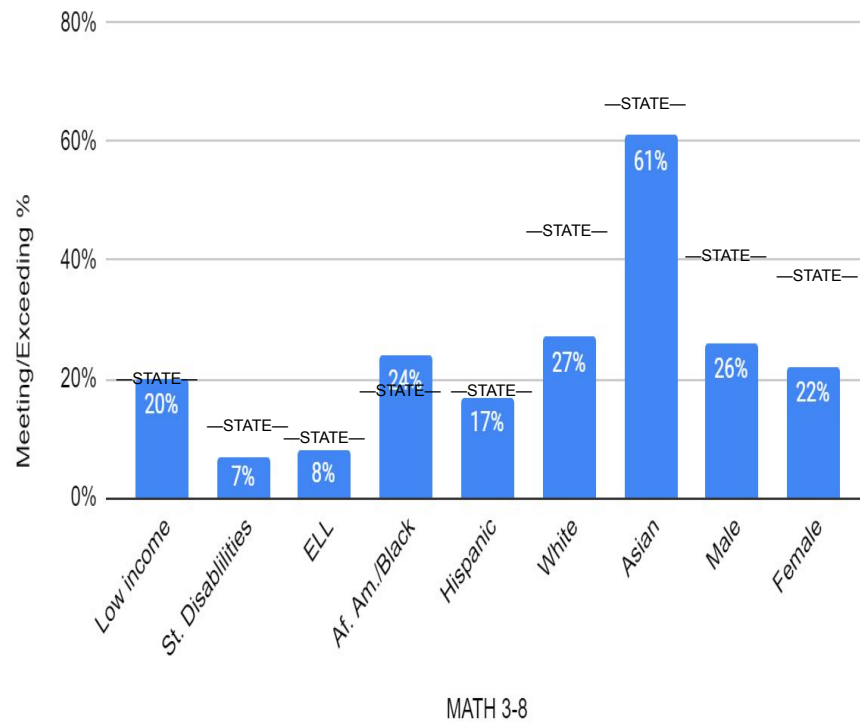


## 3-8 Meeting/Exceeding %

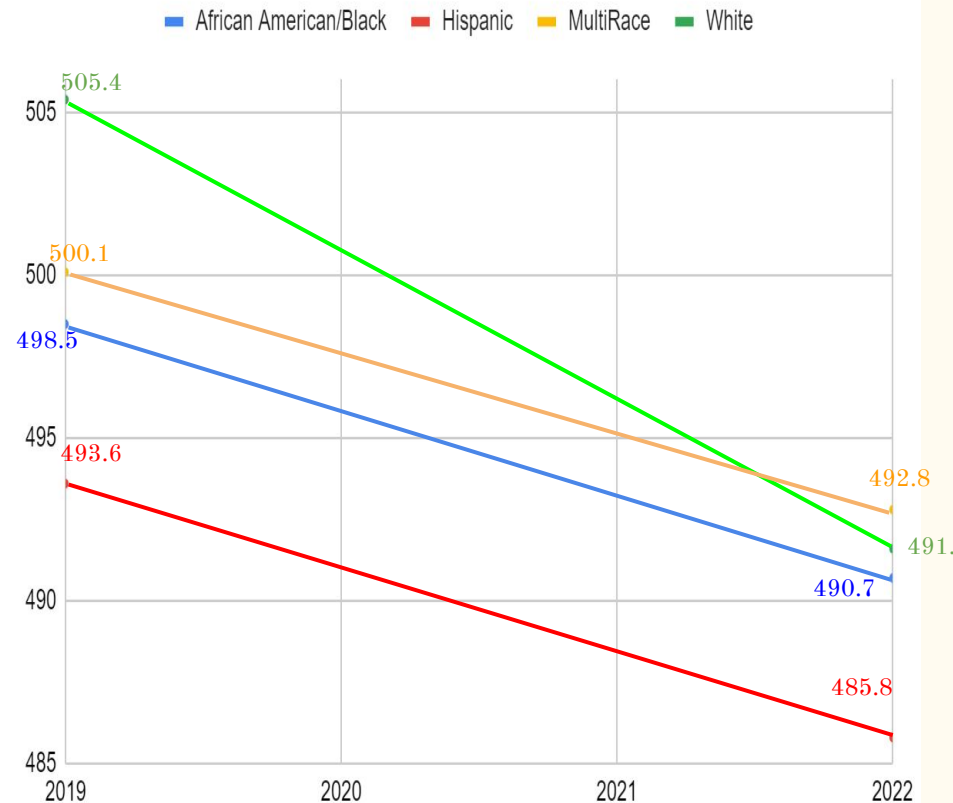
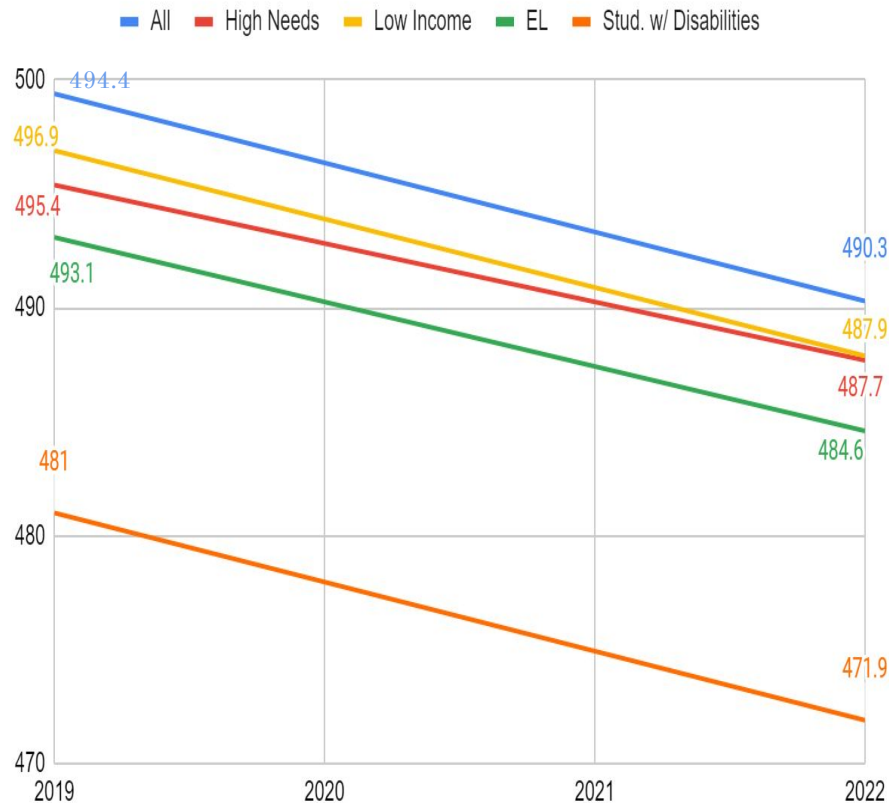
### Meeting/Exceeding % ELA 3-8



### Meeting/Exceeding % MATH 3-8



# ELA Scaled score Comparison 3-8

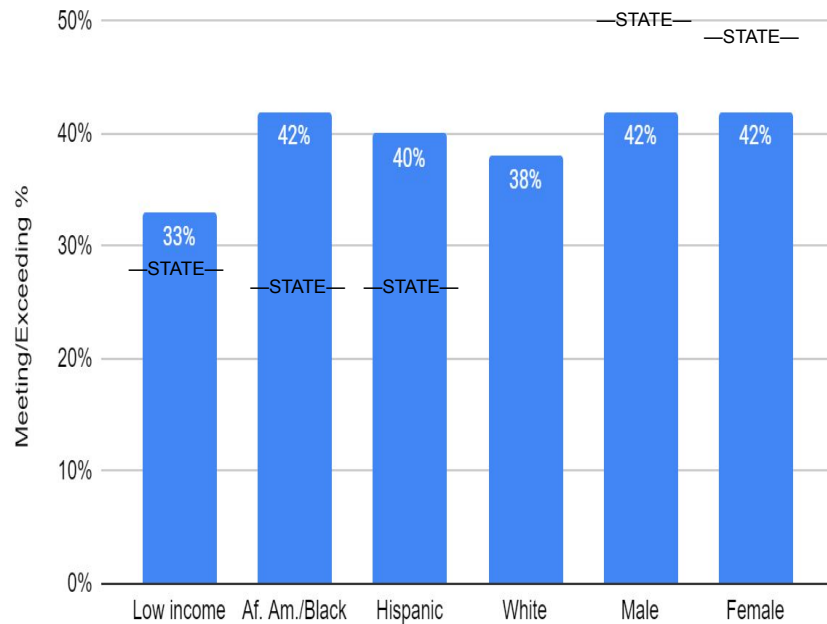


## Grade 10 Subgroups

### Meeting/Exceeding % ELA 10



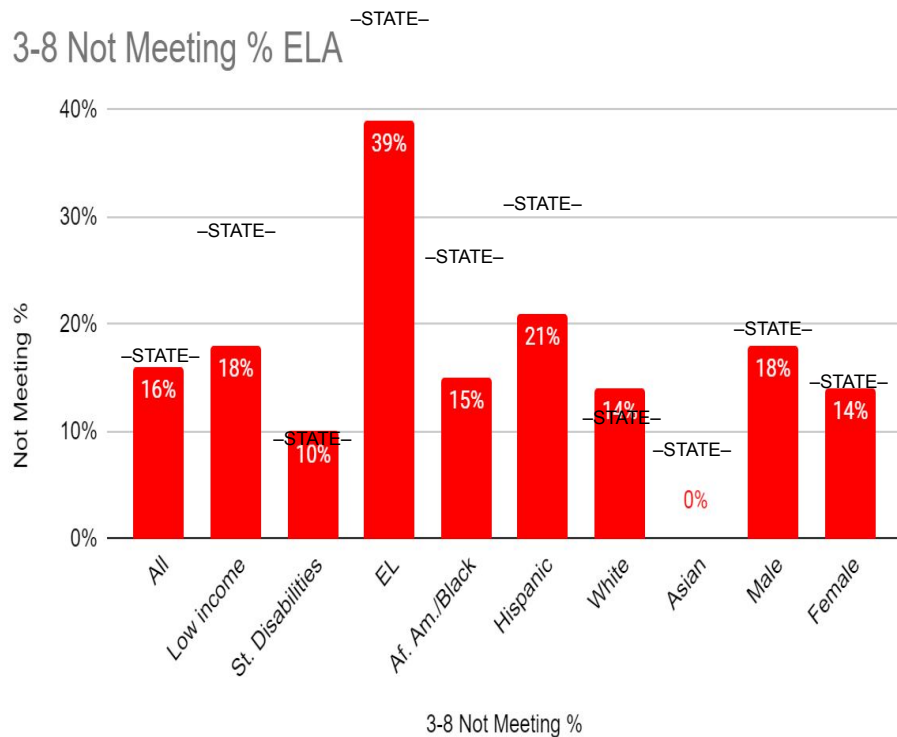
### Meeting/Exceeding % MATH 10



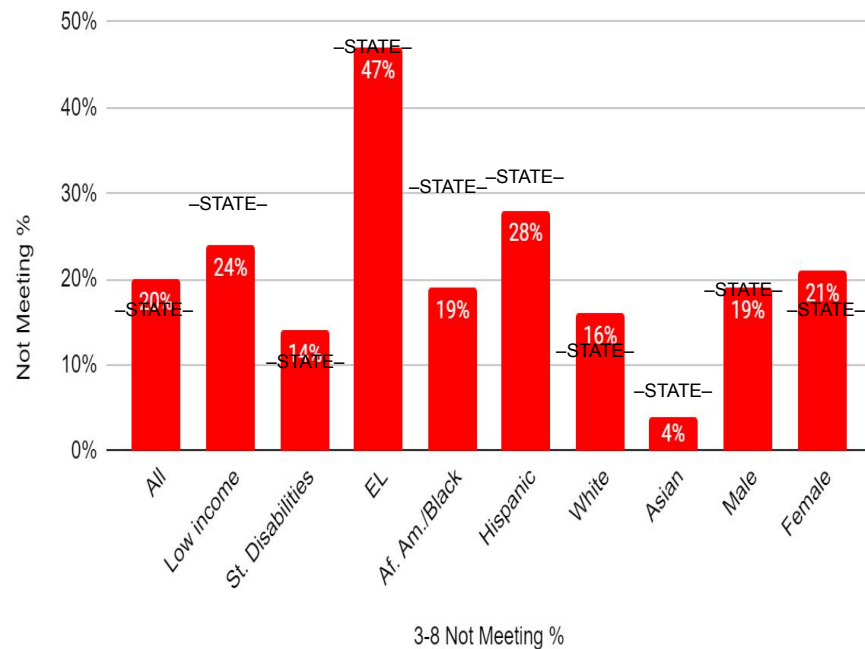
**\*\*Ever EL students - ELA - AKF - 54% - State - 41%**

**\*\*Ever EL students - MATH - AKF - 34% - State - 32%**

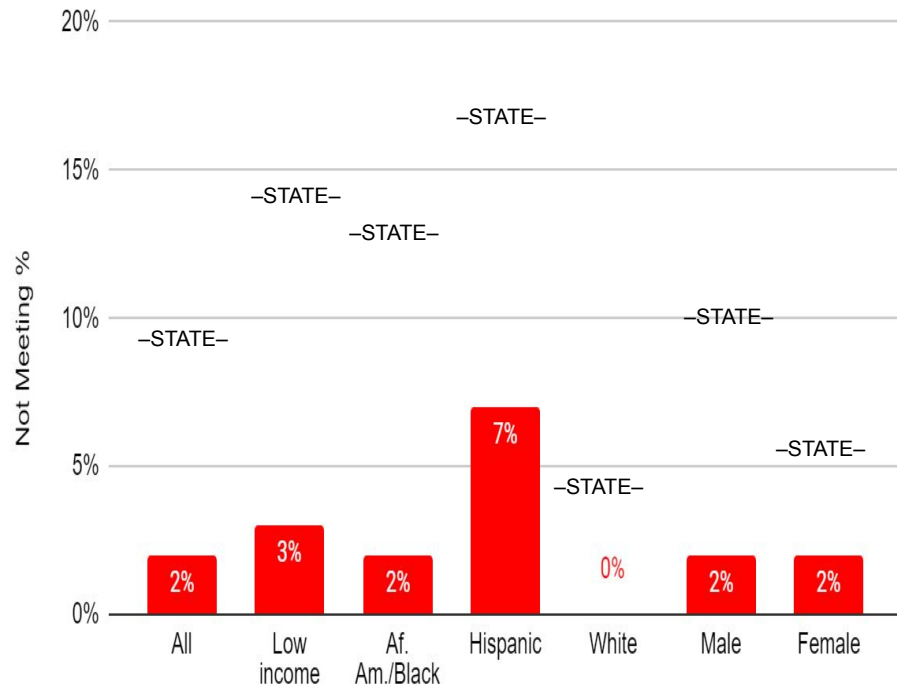
## 3-8 Not Meeting % ELA



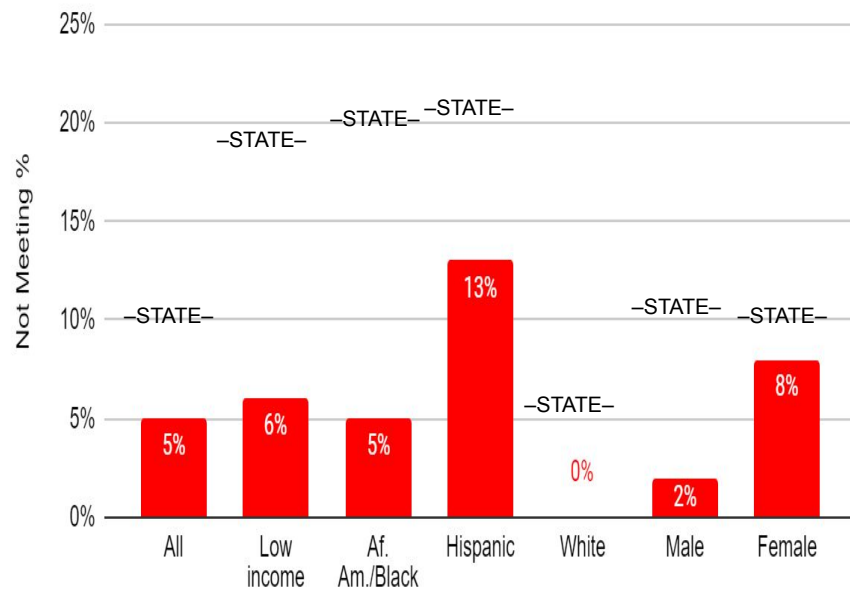
## 3-8 Not Meeting % MATH



## 10th Not Meeting % ELA

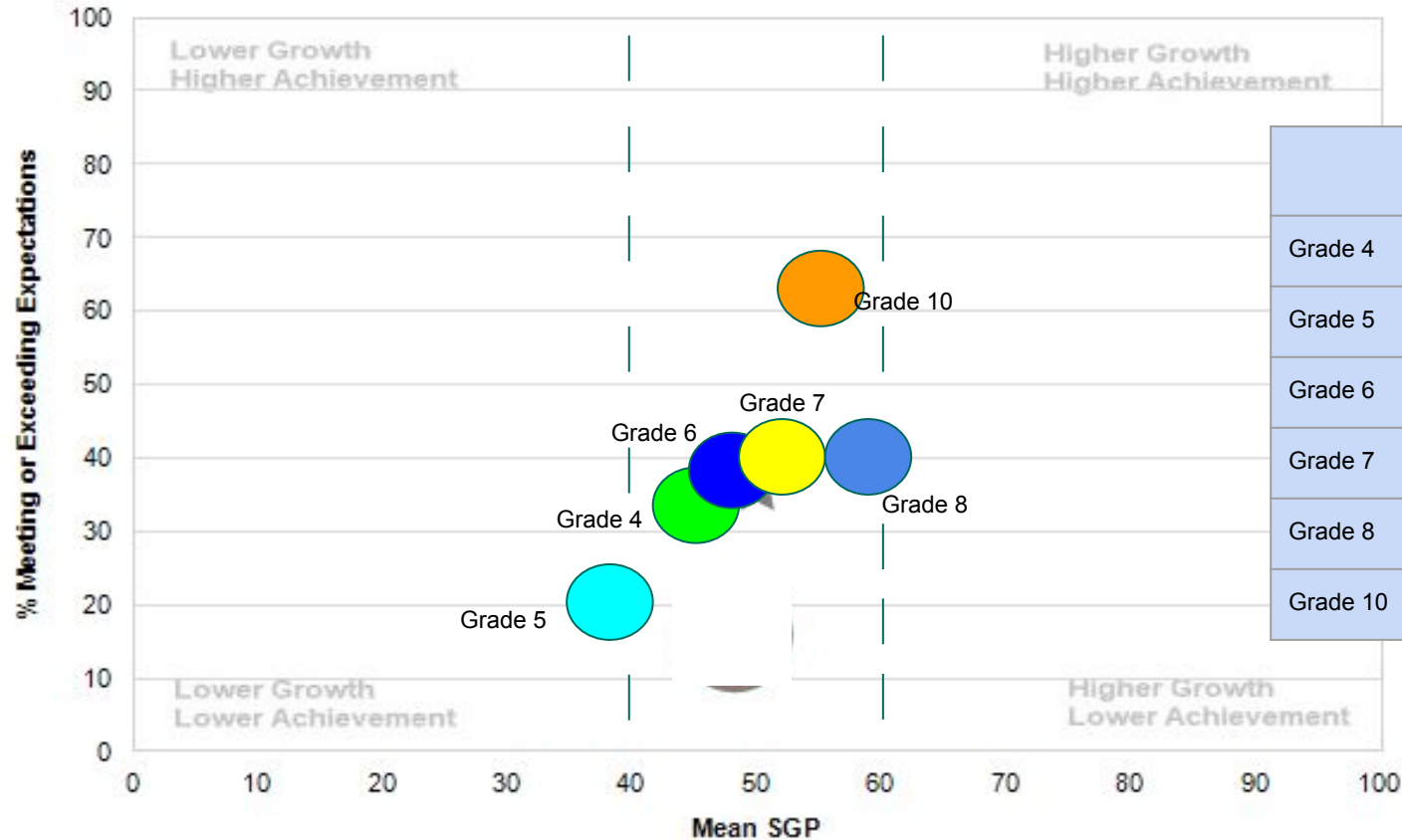


## 10th Not Meeting % MATH



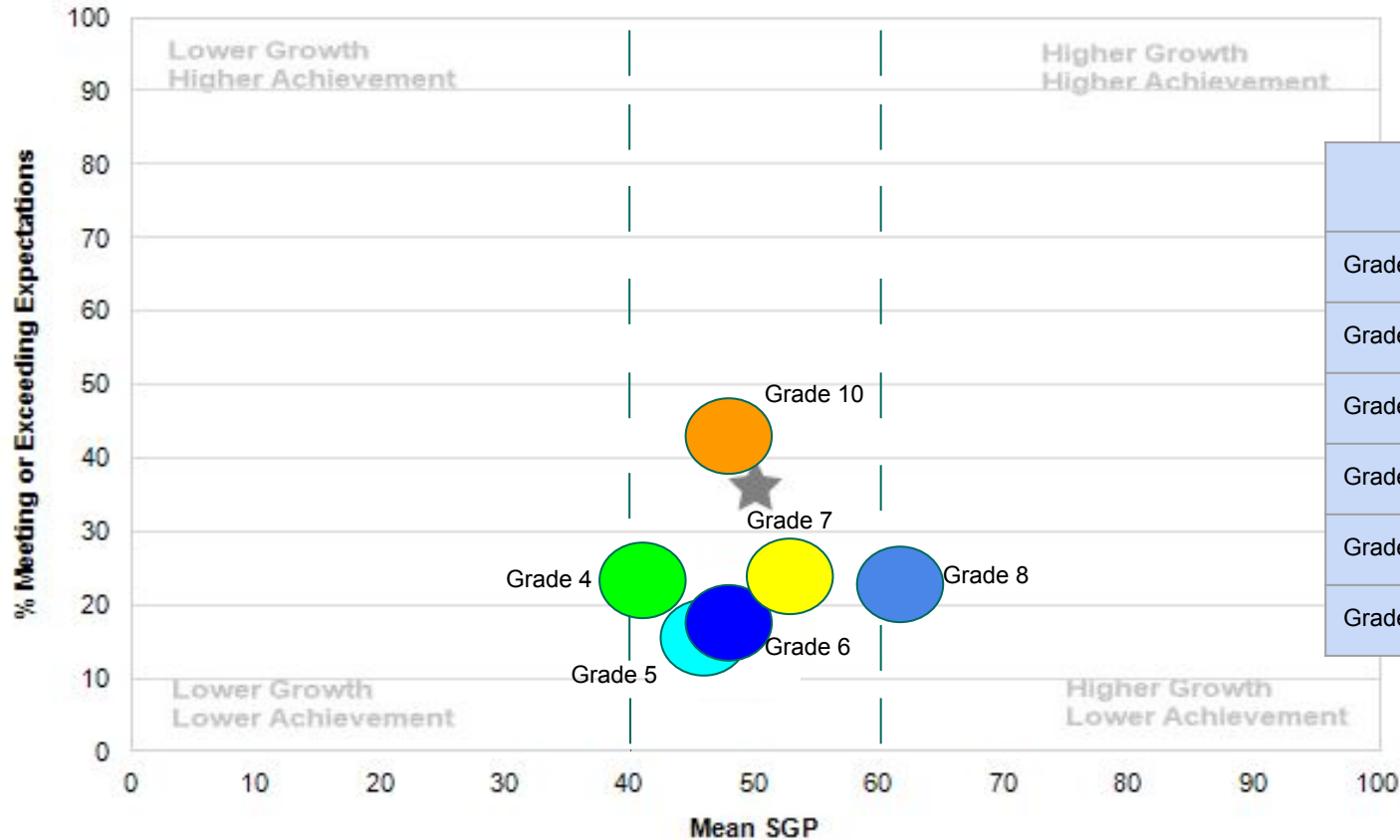


# ELA Growth & Achievement by Grade



	On/Above %	Growth %
Grade 4	31%	46%
Grade 5	19%	39%
Grade 6	39%	49%
Grade 7	39%	53%
Grade 8	37%	60%
Grade 10	61%	58%

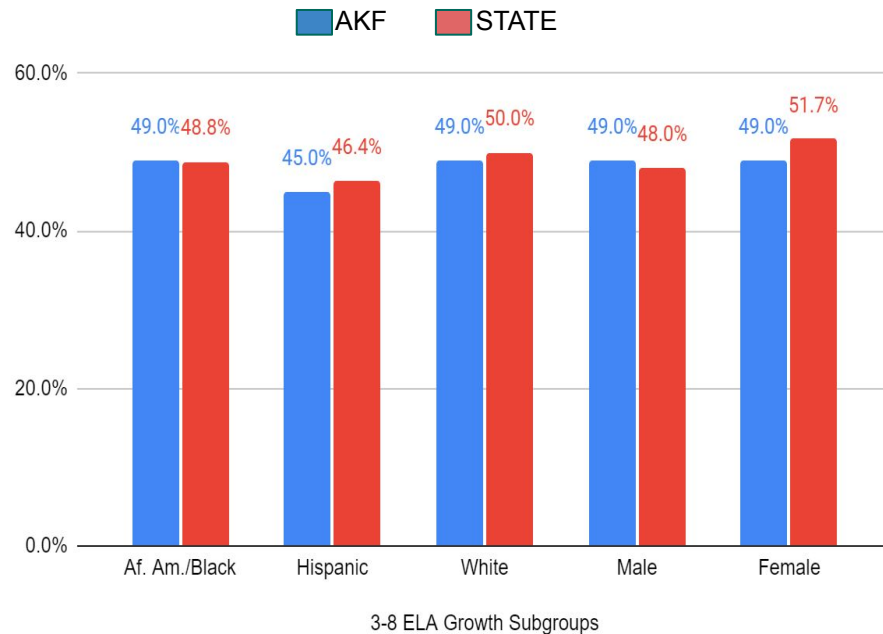
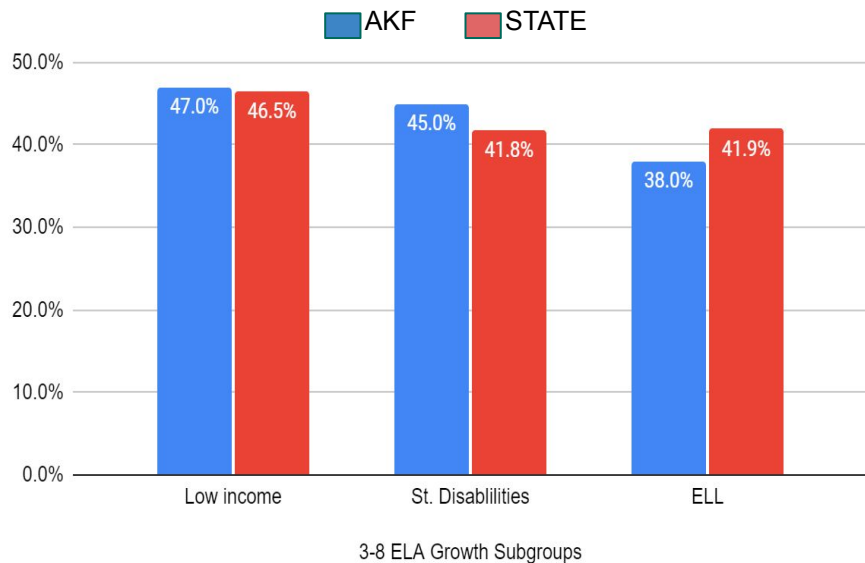
# MATH Growth & Achievement by Grade



	On/Above %	Growth %
Grade 4	22%	42%
Grade 5	16%	48%
Grade 6	19%	49%
Grade 7	26%	52%
Grade 8	21%	62%
Grade 10	42%	48%

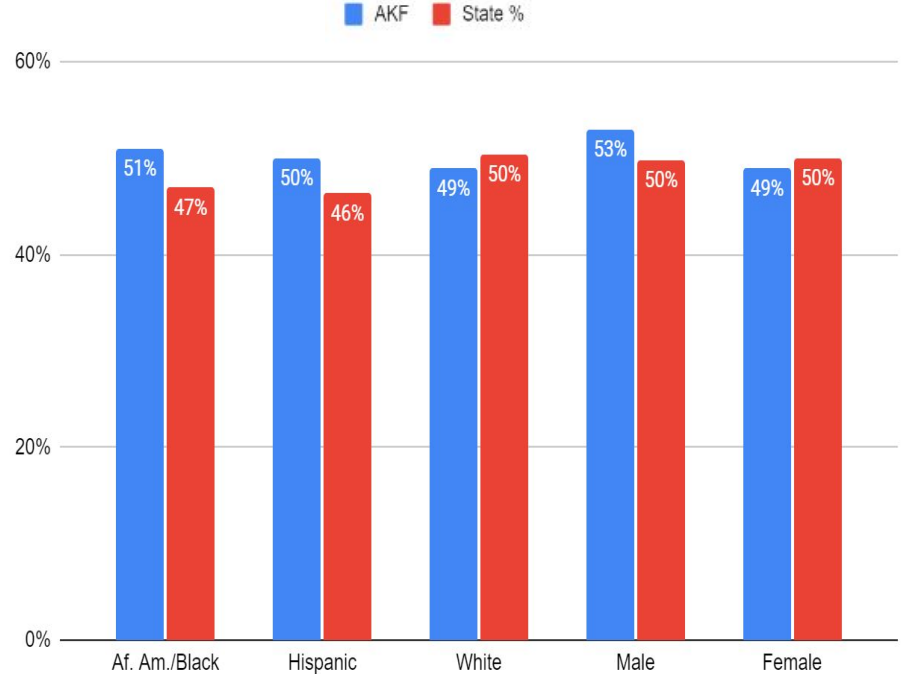
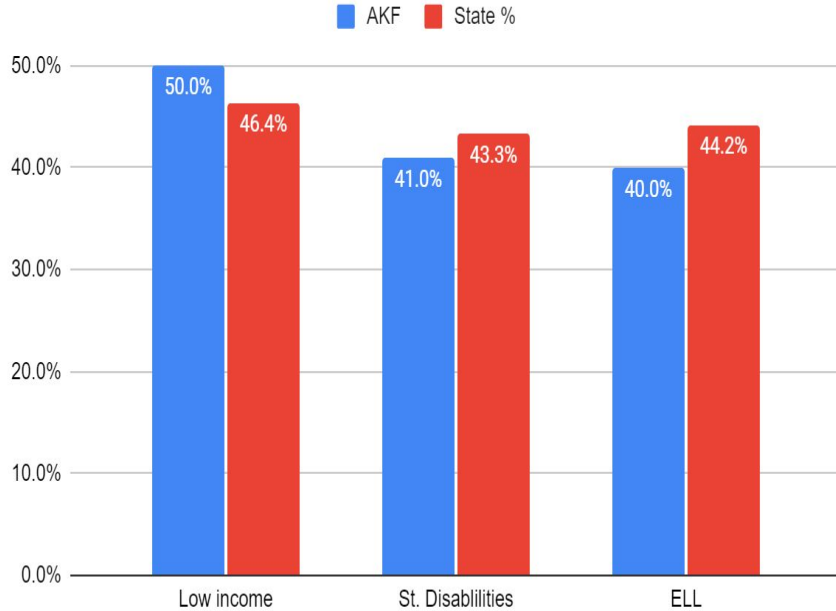
# ELA Subgroup Growth - Grades 3-8

Growth % and State %



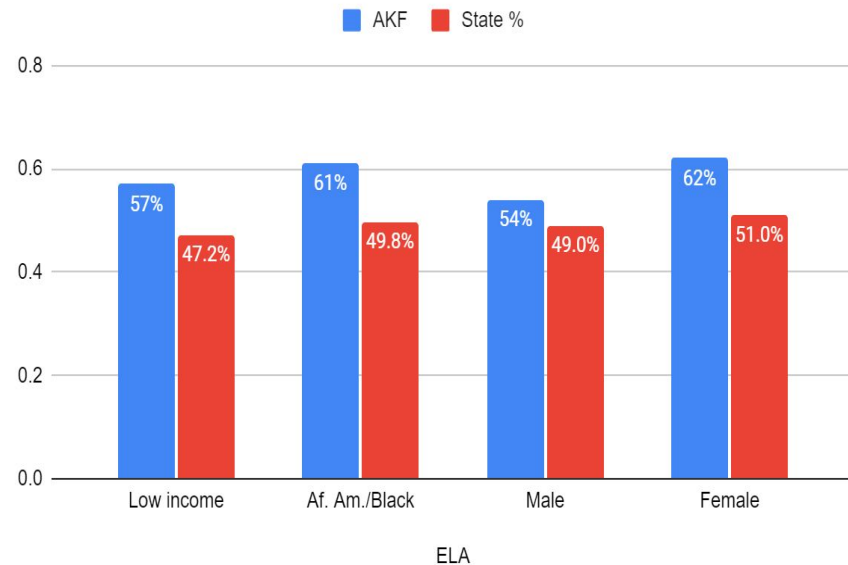
# MATH Subgroup Growth - Grades 3-8

Growth % and State %

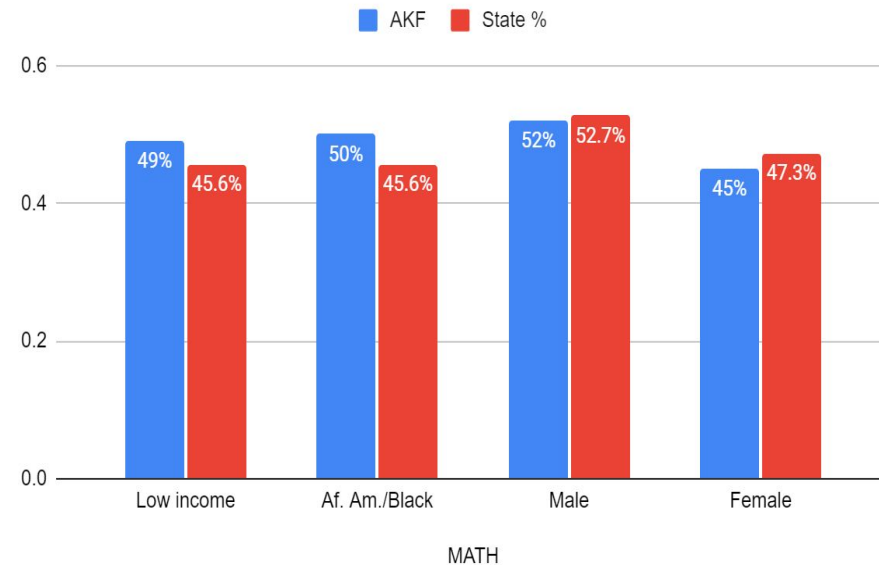


# Subgroup Growth - Grade 10

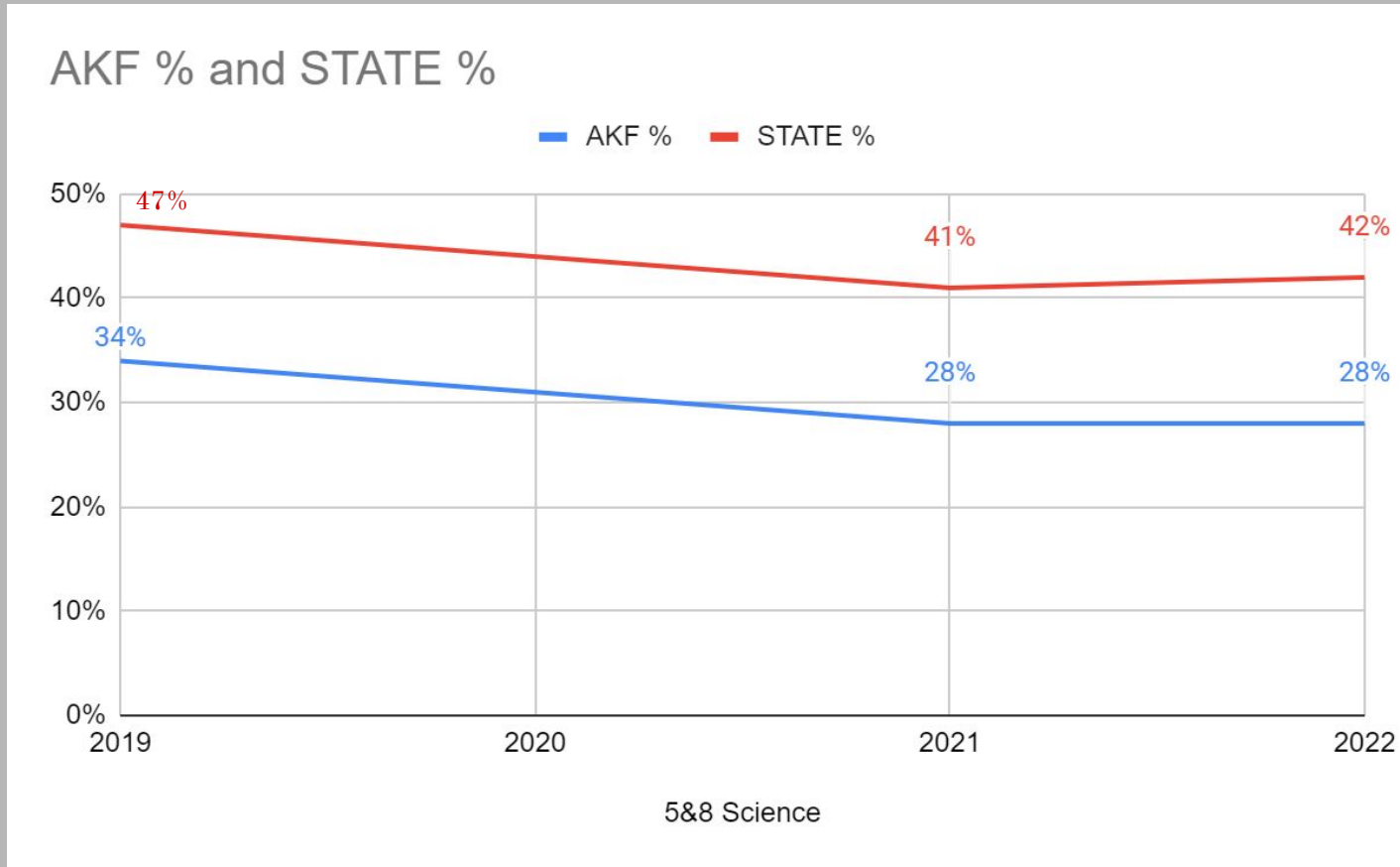
Growth % and State %



Growth % and State %

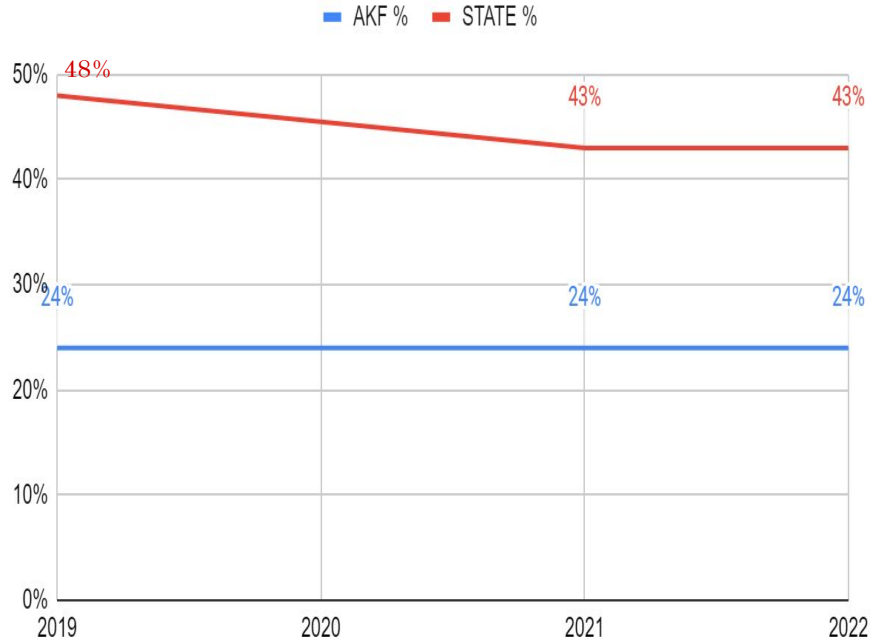


# 5&8 Science Meeting/Exceeding Grade Level %



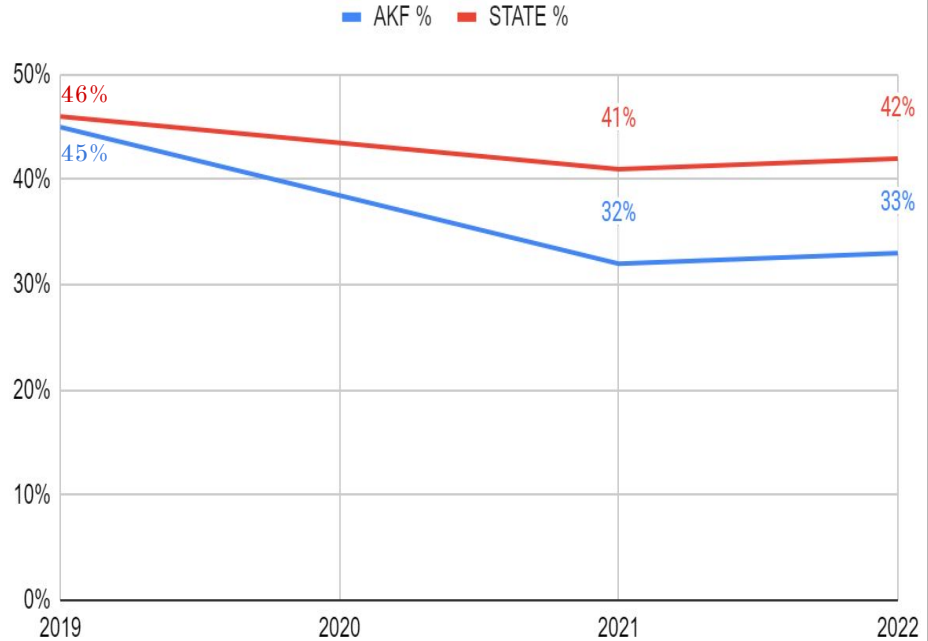
# 5&8 Science Meeting/Exceeding Grade Level %

Grade 5



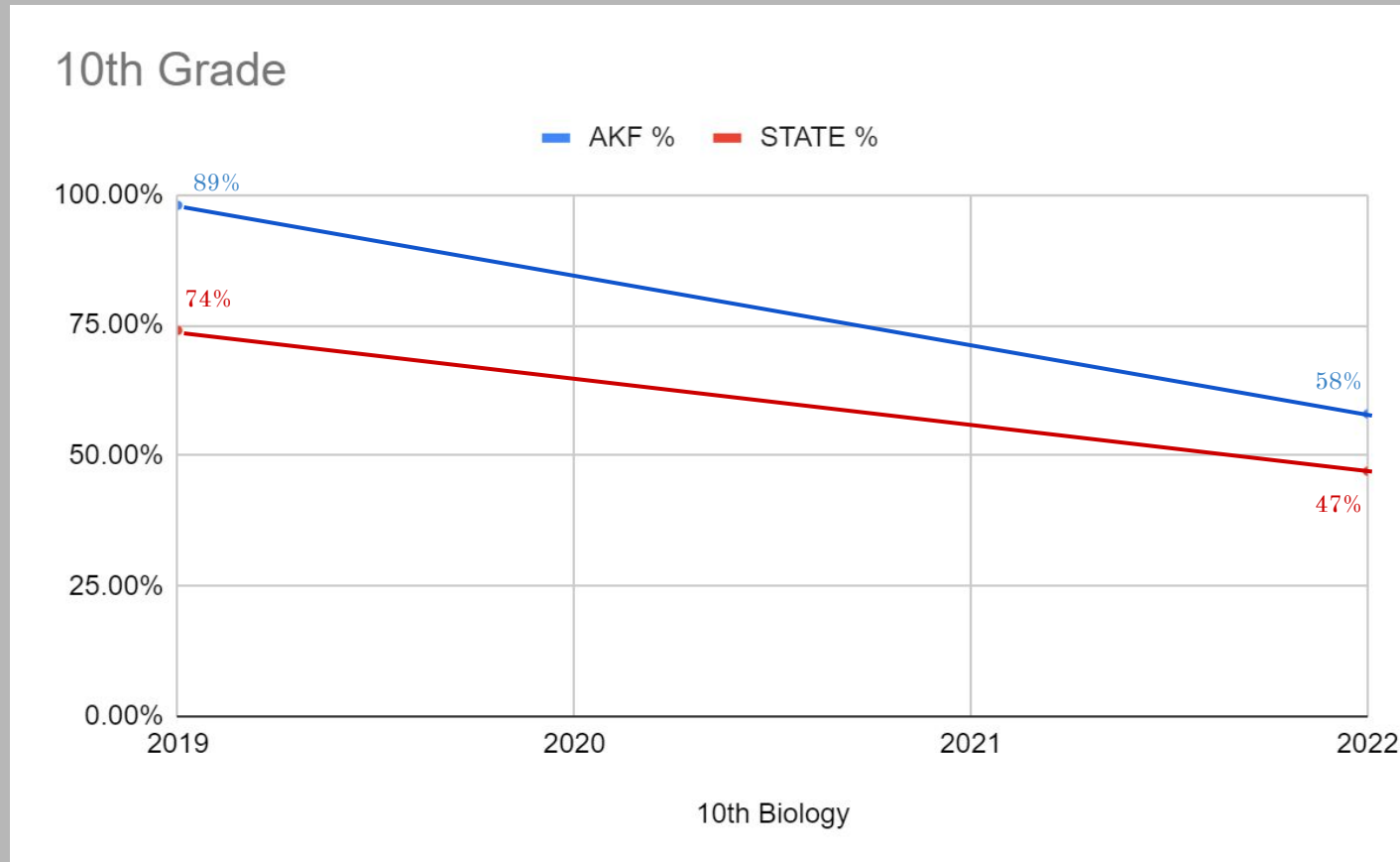
5th Science

Grade 8



8th Science

# 10th (9th) Biology Meeting/Exceeding Grade Level %



\*\*Scoring changed for 2022 year (Meeting/Exceeding). Advanced/Proficient % would be 72% (AKF)