



Abby Kelley Foster Charter Public School

10 New Bond Street Worcester, MA 01606

Phone: (508) 854-8400 Fax: (508) 854-8484

www.akfcs.org

Education Committee Meeting Agenda-DIGITAL MEETING

Thursday, November 10, 2022, 8:00 a.m

<https://akfcs-org.zoom.us/j/91064368232?pwd=dDFzMkp1VnpXT3lkN2M1YmdrNlhMZz09>

Meeting ID: 910 6436 8232 **Passcode:** 570600

By phone: +1 646 931 3860 **Meeting ID:** 910 6436 8232

- I. Call to Order- Amy Vernon, Chair
- II. Introductions/Attendance Recorded
- III. Review of the October 14, 2022, Meeting Minutes
 - a. **Motion:** To approve the October 14, 2022, Meeting Minutes.
- IV. Looking at Academic Data
 - a. iReady Fall Data
 - b. Dibels Data
 - c. Prior Year Discipline Data
- V. Principal Updates
 - a. Kelly Gould
 - b. Shelly Hinds
 - c. Chris Kursonis
- VI. Update to Academic Year Calendar
 - a. Change of March ½ day from March 29 to March 22, 2023
- VII. Timely Topics as Identified by the Chair and/or ED
- VIII. Upcoming Education Committee Meeting(s):
 - a. Friday, December 9, 2022
 - b. Friday, January 13, 2023
- IX. Adjournment



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Education Committee Meeting Minutes- DRAFT

Friday, October 14, 2022, 8:00 a.m.

<https://akfcs-org.zoom.us/j/94611941394?pwd=NklvbDJsKzVINTRqWW92emxOOUVEUT09>

Meeting ID: 946 1194 1394 **Passcode:** 239798

By phone: +1 309 205 3325 US **Meeting ID:** 946 1194 1394

The meeting was called to order by Amy Vernon, Chair, at 8:02 a.m. The attendance was recorded and is attached.

Ms. Vernon requested a motion to approve the September 29, 2022, meeting minutes. The motion was made by Ms. Zagabe-Ndiku and seconded by Ms. Yarnie. The minutes were approved unanimously.

MTSS MS Program Launch

Dr. Cole explained that a student support plan was created using evidence-based interventions to improve outcomes. The goal was to continue to build a sense of belonging in all Tiers. It was noted that 50% of students referred to the MTSS program in the middle school were for social-emotional behavioral concerns, while 76% were referred for academic concerns. Remaining focused, low frustration, and non-compliance were some of the issues in the ES. In middle school, remaining focused, controlling frustration patterns, and managing emotions were seen. Dr. Cole explained that all data was looked at to determine the needs of the students and that students are placed in proper tiers from that information.

Ms. Zagabe-Ndiku inquired about behaviors that may have been caused by bullying, to which it was explained that students did report bullying behaviors and that this was always investigated to address it. Ms. Regan also noted that the interventions were already in place for students based on spring data in the middle school, and they used the MTSS meeting to ensure that all students were being addressed. Ms. Regan also explained that special education and ELL students were not included. Ms. Regan also noted the number of students in either ELA or Math interventions at that moment and explained that some students might be receiving interventions in both. Ms. Regan also explained that students did not miss core instruction time for interventions. Students would not be moved until the next MTSS meeting and data was reviewed for progress.



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2022 MCAS Presentation

Mr. Kerr explained that MCAS scores were being looked at differently this year. It was explained that other aspects now tie into the MCAS scores. In grades 3-8, ELA scores showed that students were at level with the state and half of Worcester county when it came to not meeting expectations. 2% of students exceed expectations, which is lower than the state but equivalent to Worcester county. 50% of students partially met expectations, and the achievement levels were closer to the state average.

Math scores showed an increase above Worcester county but average with the state, and areas of improvement are needed. It was also noted that most of the students were partially meeting expectations. 20% of students were showing below grade level. Ms. Regan also explained the breakdown of the partially meeting expectation.

Grade 10 showed ELA as being better than the state and the city of Worcester, with 62% of students on or above grade level. Grade 10 Math shows better scores than the state and the city of Worcester as far as students who did not fail the test but with lower numbers of students who were meeting expectations. It was noted that this was expected, and corrections were being made to correct this. It was pointed out that there was a significant drop in the math scores throughout Abby Kelley after the pandemic compared to Worcester public schools. Ms. Regan also spoke on the equity issues during the pandemic and noted the decrease in students' scores in urban settings.

Ms. Regan also discussed the different subgroups and the scores within them. It was noted that the state outperformed Abby Kelley in every subgroup except low-income and African-American students in ELA and Math. It was also said that the state has a higher percentage of students not meeting expectations than Abby Kelley in ELA, where 18% of low-income students are not meeting expectations. In grade 10, it was shown that every subgroup was below the state in ELA and Math. It was explained that most of the students were not significantly below grade level and that they would focus on assisting them to increase their progress.

Ms. Regan explained that 500 was the lowest scale score that could be received to be considered meeting expectations, and it was shown that there was a decline across the board in scores for students at Abby Kelley in ELA, and some subgroups saw a more significant decrease than others. Math also showed a reduction in scores with different ranges among different subgroups. Grade 10 showed a reduction across the district, and adjustments are being made to address this. It was explained that even with these scores, all students meet the

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growth level required by DESE. Scores also showed no regression in the science portion of the scores in grades 5 and 8. It was noted that the high school bio scores were above the state, but there was still room for adjustments. Ms. Yarnie inquired about any significant shifts by race compared to previous years. It was noted that it has remained steady in the last 5-8 years, with about 84% of students being non-caucasian. It was also noted that there had been a larger Brazilian population.

Principals Update

HS- Mr. Kursonis spoke on the football season that is taking place and other school sports. Clubs and activities were currently running, and three new clubs were formed, including a dance club and a debate club. The National Honor Society has been restructured, and more students will be inducted in the spring.

MS- Ms. Hinds spoke about the middle school, and the information shared in the weekly parent update. The back-to-school night was successful, with many parents and students coming in. A book fair brought in about \$7000.00. Student groups, such as girls promoting safety, would start in the coming weeks and be held during a WIN block. Students would also learn about financial literacy, and other clubs would soon start, such as STEM and Drama clubs. Sports season has also begun, and volleyball will be starting soon. It was noted that basketball still needed someone to coach the team, and it was being worked on.

ES- Ms. Gould spoke about the different diagnostic tests and stated that the results were not yet in. Preliminary data for i-ready has shown that the scores have returned to the 2019 baseline levels. MTSS meetings were done, and students could be grouped according to their needs. Teachers' goal-setting is currently taking place as they prepare for their evaluations. The back-to-school night also took place with a 54% attendance rate and was a success. The basement has been renovated, the space has been opened for use, and the library reopened also. It was explained that increasing the family's sense of community was a priority for staff. It was also noted that a babysitter group had been created with high school students and that over 50 students signed up to assist with watching students.

Ms. Vernon asked for a motion to adjourn the meeting. The motion was made by Ms. Zagabe-Ndiku and seconded by Ms. Vernon. Roll call was taken and the members voted unanimously to adjourn the meeting at 10:10 a.m.



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2022-2023 School Calendar

August 2022						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

September 2022						
Su	M	Tu	W	Th	F	Sa
				1	2	3
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25	26	27	28	29	30	

October 2022						
Su	M	Tu	W	Th	F	Sa
						1
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16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

November 2022						
Su	M	Tu	W	Th	F	Sa
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December 2022						
Su	M	Tu	W	Th	F	Sa
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25	26	27	28	29	30	31

January 2023						
Su	M	Tu	W	Th	F	Sa
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

February 2023						
Su	M	Tu	W	Th	F	Sa
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26	27	28				


March 2023						
Su	M	Tu	W	Th	F	Sa
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26	27	28	29	30	31	


April 2023						
Su	M	Tu	W	Th	F	Sa
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30						

May 2023						
Su	M	Tu	W	Th	F	Sa
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28	29	30	31			


June 2023						
Su	M	Tu	W	Th	F	Sa
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25	26	27	28	29	30	


July 2023						
Su	M	Tu	W	Th	F	Sa
						1
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16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					


 School Closed


 Early Release Day

 Parent Teacher Conferences

 Employee Planning/ PD (no school for students)

 First and Last Day of School

 Alert- Please review date and message

 Foundation Golf Tournament

18-Aug	Planning/Development Day (New Staff)
22-24 Aug	Planning/Development Days (All Staff)
25-Aug	First Day of School- Students grade 1-12
1-Sep	Kindergarten Meet The Teacher
2-Sep	Early Release-DISTRICT
5-Sep	No School--Closed
7-Sep	First Day of School for Kindergarten
17-Sep	Back to School Block Party (Afternoon)
21-Sep	Early Release- Professional Development- DISTRICT
7-Oct	Early Release- DISTRICT
10-Oct	No School--Closed
26-Oct	Early Release- Professional Development- DISTRICT
11-Nov	No School--Closed
21-Nov	Early Release- Teacher Conferences- DISTRICT
22-Nov	Early Release- Teacher Conferences- DISTRICT
23-25 Nov	November Break- No School- Closed
23-Dec	Holiday Break Begins- No School- Closed

2-Jan	No School- New Year's Day Observed- Closed
3-Jan	Holiday Break Ends- Return to School
16-Jan	No School- Closed
17-20 Jan	Early Release (High School Only) Midterms Tuesday-Friday
18-Jan	Early Release- Professional Development- DISTRICT
8-Feb	Early Release- Professional Development- DISTRICT
20-Feb	School Vacation Begins- No School
24-Feb	School Vacation Ends
15-Mar	Early Release (Elem. only) Teacher Conferences
16-Mar	Early Release (Elem. Only) Teacher Conferences
22-Mar	Early Release- Professional Development- DISTRICT
7-Apr	No School- Closed
17-Apr	Spring Break Begins-No School
21-Apr	Spring Break Ends
17-May	Early Release (1-3 Only, No school for K) K Screening
26-May	Early Release- DISTRICT
29-May	No School- Closed
15-Jun	Early Release- Last Day of School- DISTRICT- Tentative
19-Jun	No School- Closed
26-Jun	Foundation Golf Tournament

VERSION : Edited 11/8/2022

All dates subject to change.
Approved by the Board of Trustees on March 23, 2022
*** Five (5) snow days have automatically been added to the school year, which could impact the last da*