



Abby Kelley Foster Charter Public School

10 New Bond Street Worcester, MA 01606

Phone: (508) 854-8400 Fax: (508) 854-8484

www.akfcs.org

Education Committee Meeting Agenda-DIGITAL MEETING

Friday, December 9, 2022, 8:00 a.m.

<https://akfcs-org.zoom.us/j/99397896241?pwd=MGZmL1krRFpQV2N2UEthVmVMUTAvZz09>

Meeting ID: 993 9789 6241 **Passcode:** 004936

By phone: +19292056099 **Meeting ID:** 993 9789 6241

- I. Call to Order- Amy Vernon, Chair
- II. Introductions/Attendance Recorded
- III. Review of the November 10, 2022, Meeting Minutes
 - a. **Motion:** To approve the November 10, 2022, Meeting Minutes
- IV. Discipline Data Presentation- Mr. Rob Kerr
- V. Increasing needs in Elementary School Students- Ms. Kelley Gould, Ms. AnnMarie Little
- VI. Enrollment Updates- Ms. AnnMarie Little
- VII. Principal Updates- Ms. Kelly Gould, Ms. Shelly Hinds, Mr. Chris Kursonis
- VIII. Timely Topics as Identified by the Chair and/or ED
- IX. Upcoming Education Committee Meeting(s):
 - a. Friday, February 10, 2023
 - b. Friday, March 10, 2023
- X. Adjournment



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Education Committee Meeting Minutes-DRAFT

Thursday, November 10, 2022, 8:00 a.m

<https://akfcs-org.zoom.us/j/91064368232?pwd=dDFzMkp1VnpXT3lkN2M1YmduNlhMZz09>

Meeting ID: 910 6436 8232 **Passcode:** 570600

By phone: +1 646 931 3860 **Meeting ID:** 910 6436 8232

The meeting was called to order by Amy Vernon, Chair, at 8:02 a.m. The attendance was recorded and is attached.

Ms. Vernon noted minor edits for correction and requested a motion to approve the October 14, 2022, meeting minutes with corrections. The motion was made by Ms. Zagabe-Ndiku and seconded by Ms. Vernon. The minutes were approved unanimously.

Looking at Academic Data

iReady Fall Data

The data presented by Ms. Regan reflected the Fall 2022 year data for reading and math in kindergarten through 8 (eight). It was noted that while there was a decrease in reading and math scores, this was comparable to the city of Worcester and the state of MA. Demographics were also discussed, showing no large difference between male and female student data and no substantial difference between English Learners and General Education Students. Four-year trends showed low scores in the Fall of 2021, after a year of Hybrid and Remote learning due to the pandemic, comparable with Worcester and the state.

Discussions took place about accommodations, and it was noted that Abby Kelley gives I-ready tests without them. This was a district decision a few years ago to obtain baseline data on students with disabilities or those with EL services and how they could test without accommodations.

Ms. Regan noted that action plans using the MTSS process were being created and restructured to ensure all student needs. This would include individual student reviews and progress monitoring, along with teachers and interventionists reviewing the data.

Dibels Data

Ms. Regan provided a brief overview of Dibels and noted that it is considered a screener and progress-monitoring tool that helps sort and identify students who need support or do not. Ms. Blumberg explained that Dibels was an individual and quick assessment that is timed, and it was noted that while Dibels was new to staff this year at AKF, the program has been in around for years and was previously used in the Elementary school. Teachers and other team leads are learning how to interpret the information and data and how it relates to iReady data. Dibels also uses different language regarding student scores: intensive, strategic,



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and core. Once all students were rostered in the Dibels database, various reports would be pulled, and growth scores would be evaluated.

Attendance Data

Mr. Kerr presented a four-year trend in attendance rates and noted a drop in attendance in 2021-2022. Mr. Kerr explained that the increased absences were due to Covid restrictions and protocols that required students to be out for ten days or more if positive.

Mr. Kerr stated that to combat chronic absenteeism, after ten days (10) of missing school, parents are asked to come in for a meeting. Saturday school and attendance buybacks are offered to students, and tardy detentions are also resuming this year. Students are allowed five (5) tardies a month, although that does not apply to students who were late due to the bus company. No credit was received for a class if the student was absent for twenty-two days or more for half-year or full-year classes. It was pointed out that the attendance rate is currently at ninety-six (96%) to ninety-seven percent (97%).

Principal Updates

High School

Mr. Kursonis gave his report on the High School: First Quarter Grades would be sent out soon to parents. All Fall Sports, besides football, were finished. Mr. Kursonis explained that any student failing one or more classes would not be eligible to try out for Winter Sports such as Basketball or Cheerleading. It was also noted that winter sports would begin the Monday after Thanksgiving and that clubs were up and running.

Elementary School

Ms. Gould gave her report on the Elementary School: Four hundred eighty students attended a Railers game for a field trip, allowing them to be out in the community. Parent Teacher Conferences were scheduled for November 21st and 22nd, where report cards would be discussed with families with any questions or concerns. Work was being done to update curricular resources and report cards so that it was clear and concise to families. Implementing interventions with integrity and progress monitoring was the moment's focus, along with using data and identifying areas of student needs. Professional development was also a priority; teachers identified areas they felt needed more instruction.

Middle School

Ms. Hinds gave her report on the Middle School: The new administrative assistant for the middle school began this week, Lilibeth Borges, and has been doing a fantastic job. Normal behavior was addressed, and students were held accountable for choices made during the school day. Communication with families has increased to keep everyone aware of the happenings. Classroom observations have begun, with Ms. Hinds explaining that this would allow for necessary conversations and professional development.



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Update to Academic Year Calendar

Recently released MCAS dates show that a half day initially planned for Abby Kelley would need to be changed to allow testing. March 29, 2023, would now be a full day, and the half-day would be moved to March 22, 2023.

Ms. Vernon called for a motion to adjourn the meeting. Ms. Zagabe-Ndiku made the motion, and Ms. Vernon seconded it. The meeting was adjourned at 9:47 a.m.

AKF 2021/2022 Suspension Data

<u>Student Group</u>	<u>Students</u>	<u>Students Disciplined</u>	<u>% 1 Day</u>	<u>% 2 to 3 Days</u>	<u>% 4 to 7 Days</u>	<u>% 8 to 10 Days</u>	<u>% > 10 Days</u>
All Students	1,447	43	1.0	0.6	0.9	0.3	0.2
English Learner	230	4					
Low income	1,021	32	1.2	0.5	1.0	0.3	0.2
Students w/disabilities	209	11	1.4	1.4	1.4	1.0	0.0
High needs	1,142	35	1.1	0.5	1.0	0.3	0.2
Female	774	15	0.9	0.4	0.4	0.1	0.1
Male	673	28	1.0	0.9	1.5	0.4	0.3
Amer. Ind. or Alaska Nat.	5						
Asian	45	0					
Afr. Amer./Black	788	20	0.6	0.6	1.0	0.0	0.3
Hispanic/Latino	299	15	1.7	1.0	1.0	1.0	0.3
Multi-race, Non-Hisp./Lat.	79	3					
Nat. Haw. or Pacif. Isl.	1						
White	230	5					

Source: <https://profiles.doe.mass.edu/statereport/ssdr.aspx>

Suspension Rates AKF, STATE and WORCESTER comparison

	All	Black	Hispanic	White	Female	Male	High Needs	Students w/ Disabilities	Low Income
AKF	2.8	2.5	4.3	2.0	1.8	3.9	2.8	4.8	2.8
STATE	4.6	6.2	4.9	2.1	2.2	4.0	4.6	5.8	5.2
WORCESTER	4.8	3.7	5.5	3.5	3.5	5.2	4.8	7.4	5.1